II. ARC Dispositions

ARC seeks applicants who strongly reflect its dispositions for teaching. These dispositions* state that effective teachers:

1. Have a passion for teaching that makes them committed to being the best teachers possible.
2. Care about, motivate, and actively engage students in learning in order to create a positive classroom and learning environment.
3. Value and respect the diverse learning needs and cultural backgrounds of students and their families to create a positive learning environment.
4. Understand the differing needs of their students, hold them to high expectations, and differentiate learning to ensure appropriate level of rigor.
5. Have deep knowledge of their content and how to design instruction and use tools and technology to teach it.
6. Collect, interpret, and use student learning data to monitor progress and adjust instruction.
7. Reflect on practice and continuously seek opportunities for professional learning to improve one’s practice.
8. Communicate and collaborate with colleagues, families, and the community to create positive and culturally respective relationships.
9. Understand and demonstrate professional, ethical, and responsible behavior at all times, in accordance to the Connecticut Code of Responsibility for Teachers.

*Adapted from Connecticut’s Educator Preparation Advisory Council (EPAC)