

II. ARC Dispositions

“The teaching profession is vested by the public with a trust and responsibility requiring the highest ideals of professionalism. Therefore, the teacher accepts both the public trust and the responsibilities to practice the profession according to the highest possible degree of ethical conduct and standards. Such responsibilities include the commitment to the students, the teaching profession, and the community.” -[Connecticut Code of Responsibility for Teachers](#)

ARC students:

1. Demonstrate a passion for teaching and learning that fosters commitment to lifelong learning through ongoing reflection of practice.
2. Care for, motivate, and actively engage students in learning in order to create a positive classroom and learning environment.
3. Value and respect the diverse learning needs and cultural backgrounds of students and their families to create a positive learning environment while holding high expectations and an appropriate level of rigor.
4. Use deep knowledge of content and apply it to planning, instruction and assessment.
5. Understand and demonstrate professional, ethical, and responsible behavior at all times with students, families, colleagues, school administration, the community and the ARC program, in accordance to the Connecticut Code of Responsibility for Teachers.

Teachers, and therefore teacher students, are held to a high standard and expected to act as a professional with instructors, administrators, parents, students, and the community. Failure to meet this criterion will result in dismissal from the program.

Section 10-145d-11 of the Regulations of Connecticut State Agencies, Standards and Procedures for the Approval of Connecticut Educator Preparation Programs, requires that institutions and schools of education ensure that prospective teacher students meet the following competencies when admitting, preparing and recommending for certification:

- Demonstrate knowledge of the [Connecticut Code of Professional Responsibility for Teachers](#);
- Demonstrate current Connecticut licensure competencies as defined in Sections 10-145d-400 through 10-145d-619, inclusive, of the Regulations of Connecticut State Agencies, the Common Core of Teaching, and the Connecticut Content Specific Standards for Teachers; and
- Have the qualities of character and personal fitness for teaching.