The Office of Higher Education has adopted the Genius of Connecticut as its new symbol. Her name “Genius” represents the state’s spirit of innovation.
Contents

Overview
- Agency Summary
- Organizational Chart
- Federal and State Program Funds

Finance and Human Resources
- State Allocation
- Positions by Funding Source
- Agency Budget

Student Financial Aid
- Roberta B. Willis Scholarship Program
- Minority Teacher Incentive Program
- John R. Justice Grant Program/English Language Learner

Academic Affairs
- Academic Program Review and Approval
- Postsecondary Career School Approval
- Veterans Program Approval

Programs and Student Services
- National Service
- Minority Advancement Program
- Alternate Route to Certification
Agency Summary

The previous administration had proposals to consolidate the Office of Higher Education into the State Department of Education as the Division of Post-Secondary Education. Consequently, as attrition occurred a number of positions were held and not refilled. However, Governor Lamont’s administration has re-invigorated the Office of Higher Education and is refilling strategic vacancies to better fulfill the mission of the agency.

The Office of Higher Education was created in 2011 as part of a re-organization of Connecticut higher education.

Its major responsibilities, as outlined in Connecticut General Statutes Section 10a-1, are to assure that postsecondary schools and independent colleges meet standards of quality for the benefit of students and taxpayers, and to administer financial aid to enable students to enroll and succeed in college.

Led by an Executive Director, the Office of Higher Education employs 21 people. Of its $37 million budget, $34.6 million flows directly to students and colleges for financial aid.

Among its major state responsibilities, the agency:

- Licenses and accredits academic programs and the 20 institutions within the non-profit and for-profit sector
- Approves academic programs offered by eight out-of-state colleges and universities
- Oversees 95 Connecticut private occupational and hospital-based schools
- Administers Connecticut’s Roberta B. Willis Scholarship Program
- Administers the Minority Advancement Program
- Administers the Minority Teacher Incentive Grant Program
- Operates the Alternate Route to Certification

Among its federal responsibilities, the Office of Higher Education:

- Administers Connecticut’s AmeriCorps Program
- Serves as the State Approving Agency for Veterans
- Administers the John R. Justice Grant Program

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has adopted the Genius of Connecticut as its new symbol.

Her name “Genius” represents the state’s spirit of innovation.
Federal and State Program Funds

**Federal Program Funds**

- Gear Up Program III*: $1,000,000
- John R Justice Grant Program: $37,513
- Connecticut Commission on Community Service: $16,599,248
- CT State Approving Agency for Dept. Veteran Affairs: $246,080

**State Program Funds**

- Roberta B Willis Scholarship Program: $33,388,637
- Minority Teacher Incentive Program: $35,704
- Connecticut Commission on Community Service: $235,000
- Minority Advancement Program: $1,047,000
STATE ALLOCATION OF FUNDS FOR 2018-19

Scholarship and Grant Money, $35,554,298.00

Personnel Services and Office Expenses, $1,491,502.00 *

*Only 4% of state allocated funds to the Office of Higher Education are used for personnel and office expenses. The authorized General Fund position count is 27, and there are 17 filled positions. There are 6 FTEs funded through non-appropriated funds (federal and private contribution funds).
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<td>Talty</td>
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### Agency Program Summary

**BR-1 Report**

**9/17/2018 2:20 PM**

**DHE66500 - Office of Higher Education**

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**Signed (Agency Head)**

*Keith M. Newton*

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**Title**

*Executive Director*

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**Date**

*9/7/18*

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#### PERSONNEL SUMMARY

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**ACTUAL 2017-2018**  **ESTIMATED 2019**  **REQUESTED 2020**  **REQUESTED 2021**

**SUMMARY OF FUNDING**

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<th>ACTUAL 2017-2018</th>
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<th>REQUESTED 2020</th>
<th>REQUESTED 2021</th>
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**TOTAL AGENCY PROGRAMS - ALL FUNDS**

|                  | 43,054,041.03    | 43,195,688.00  | 37,123,420.00  | 37,208,152.00  |

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**AGENCY PROGRAMS BY TOTAL FUNDS**

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<tr>
<th>Program Type</th>
<th>ACTUAL 2017-2018</th>
<th>ESTIMATED 2018</th>
<th>REQUESTED 2019</th>
<th>REQUESTED 2020</th>
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<td>TOTAL AGENCY PROGRAMS - ALL FUNDS</td>
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<td>43,195,688.00</td>
<td>37,123,420.00</td>
<td>37,208,152.00</td>
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Roberta B. Willis Scholarship

The Roberta B. Willis Scholarship Program (RWSP) is the state’s financial aid program for eligible Connecticut residents who enroll as undergraduates at Connecticut’s public and nonprofit, independent institutions of higher education. Administered by the Office of Higher Education, the Roberta B. Willis Scholarship Program awards both need-based financial aid, and need-based merit aid.

The Roberta B. Willis Scholarship Program is made up of two distinct award components:

- a need-merit-based student scholarship administered directly through the Office of Higher Education.
- a need-based grant program which provides an annual allocation to eligible schools to be awarded directly to eligible students attending those institutions.

Funding for the program is appropriated to the Office of Higher Education as part of the biennial budget process. The appropriated dollars are then allocated to the various award programs per statutory directive. The agency, through a formula based on prior year eligible student data, determines each individual institution’s annual allotment of the need-based grant component. Starting with the FY 2017 year, legislation limited the total expenditure for the RWSP Need-Merit Scholarship to no more than 30 percent of the entire annual RWSP appropriation. **This limitation prevented the Office of Higher Education from awarding any need-merit scholarships to incoming first-year students since FY 2016.**

For the 2018-19 academic year, a total of $33,388,637 was appropriated to RWSP.

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<tr>
<th>Roberta B. Willis Scholarship Program Appropriation</th>
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<td>***FY 2018</td>
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<td>***FY 2019</td>
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<td>***FY 2020</td>
<td>$23,106,963</td>
<td>$10,314,206^</td>
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*Figures represent the Governor’s Scholarship Program
**Includes one time $1.6m from CSLF Foundation
***Academic Incentive Award which encouraged student success and on-time completion by providing students additional funds if they are on track to complete their degree in the required timeframe, while maintaining a competitive GPA. The program was eliminated in FY 2017.

^No first-year students were awarded due to lack of funding.
Minority Teacher Incentive Program

The Minority Teacher Incentive Program was launched in 1999 to encourage more minority students to become teachers in Connecticut. Minority junior or senior college students enrolled in state teacher preparation programs are nominated by their institutions to receive grants of up to $5,000 per year for the last two years enrolled in college. Additionally, students who gain teaching positions in a Connecticut public elementary, middle or high school are eligible for loan reimbursement grants for up to four years of $2,500 per year. Potentially, each qualified student and subsequent teacher may earn up to $20,000 from the program in total.

Since its inception, the Minority Teacher Incentive Program has awarded $5.8 million in grants and $2.0 million in loan reimbursements to 740 potential teachers of whom 66 percent carried loans, 24 percent were transfers from community colleges and 38 percent were eligible for stipends and have become teachers in Connecticut public schools. There are likely to be more program participants than reported who are active teachers, but those without loans are not tracked at this time.

Program graduates are currently teaching in 24 Connecticut towns including Bridgeport, Hartford, New Haven, New London and Waterbury. Current grant recipients are attending the University of Connecticut, the Connecticut State University System, Connecticut College, the University of Hartford and Fairfield University.

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*In 2016 out of 59 nominations, only 14 were awarded due to lack of funding.
*In 2017 out of 48 nominations, only 36 were awarded due to lack of funding.
*In 2018 out of 57 nominations, only 19 were awarded due to lack of funding.
*In 2019 out of 71 nominations, only 22 were awarded due to lack of funding.
John R. Justice Grant Program

The Office of Higher Education has administered this federally-funded program since 2011. It is designed to encourage qualified attorneys to choose careers as prosecutors and public defenders.

This program provides loan repayment assistance for local, state, and federal public defenders and to local and state prosecutors who commit to continued employment as public defenders and prosecutors for at least three years. To support the program, the U.S. Bureau of Justice Assistance awards funds to states and the District of Columbia to serve eligible recipients working within the state’s or District’s jurisdiction.

Eligible full-time public defenders and prosecutors employed by the Division of Public Defender Services (DPDS), the Division of Criminal Justice (DCJ) and the Federal Public Defenders (FPD) in Connecticut apply for loan reimbursement to the Office of Higher Education which then issues loan repayments in accordance with grant criteria.

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Academic Program Review and Approval

Licensure and Accreditation

The Office of Higher Education provides consumer protection for students through the review and approval of degree-granting independent colleges and universities (both for-profit and non-profit) as well as academic programs offered in Connecticut by out-of-state schools. This work assures that these schools meet high standards of academic quality before they can admit or graduate students.

Connecticut is home to 18 non-profit and two for-profit independent institutions, and to programs offered by eight out of state institutions.

State statute requires that both programs and institutions be reviewed and approved before they can operate in Connecticut. For new academic programs, the review process consists of two steps:

1) **Licensure** - permits a college or university to offer the program; typically lasts for three years.
2) **Accreditation** – permits a college to confer a degree in a program and, therefore, graduate students. The period for accreditation is concurrent with institutional accreditation. Programs are typically licensed for three years before being considered for accreditation.

Effective July 1, 2013, the Office of Higher Education streamlined its process for academic review and approval as mandated by Public Act 13-118. All program applications are now reviewed for compliance with state academic standards within 45 days of receipt, with final approval granted by the Executive Director.

Effective July 1, 2016 until June 30, 2020, certain non-profit, private institutions of higher education are exempt from the OHE approval process. In 2017-18, among the exempt institutions, there were 136 programs approved without undergoing the approval process.

For the non-exempt institutions, which are still required to go through the OHE’s program approval process, four programs (two bachelor’s and two master’s degree programs) were licensed and four programs (three bachelor’s and one master’s degree programs) were accredited.

In addition, the Office approved 11 program modifications, and the licensure of nine programs at out of state institutions licensed to operate in Connecticut.

Program Approval

Applications for program approval are reviewed as follows.

- **For licensure:** Staff review the application and determine the type of review for the proposed program:
  - Paper Review – Staff review the application for compliance with academic standards.
  - Focused Review – Involves the participation of an out-of-state expert in the proposed content field.
  - On-site Review by an evaluation team – Involves out-of-state experts conducted at the institution. This level of review most often occurs in cases of an application for licensure of a new institution for which there is a nine-month review period. The institution and its programs must be approved.

- **For accreditation:** Staff review the application for accreditation which provides updated information since the time of licensure. This is a paper review.

- **For program modification:** Staff review proposed changes to an existing program.
Additional review, extending beyond the 45 day period is permitted for:

- Proposals for academic programs in fields new to the applicant institution.
- Proposals for academic programs at degree levels new to the applicant institution, and
- Proposals to establish a new institution.

For applications that do not meet the state academic standards and for which approval is denied, the applicant institution may file an appeal to the Academic Review Commission within 10 days of the denial. The Commission then has 30 days to act on the appeal.

New program applications must be circulated for comment to all Connecticut public and independent colleges and universities at the same time the applications are submitted to the Office of Higher Education. The 15-day circulation is conducted by the Office of Higher Education once it receives the licensure application.

Institutional Approval

The review process for institutional accreditation rests heavily on an evaluation of progress made since licensure, and compliance with accreditation standards which consider governance structure and finances in addition to quality measures. As with program accreditation, staff evaluate an independent institution’s application for accreditation. Final approval is granted by the Executive Director. Once accredited, an independent institution must obtain a charter from the General Assembly before it can confer degrees.

State accreditation lasts for five years with interim reports due. Institutions also may apply for regional accreditation from the New England Commission of Higher Education (NECHE).

Unless cause exists, Connecticut accepts regional accreditation in lieu of state accreditation. Staff from the Office of Higher Education participate as observers in regional accreditation visits. Most Connecticut independent institutions seek regional accreditation after receiving State accreditation to be able to participate in federal financial aid. Regional accreditation lasts for up to 10 years with periodic interim reports.

The Office of Higher Education accepts national accreditation (i.e. accreditation by a national accrediting body recognized by the U.S. Department of Education) in lieu of state accreditation only for Connecticut independent institutions of higher education accredited prior to July 1, 2013, unless it finds cause not to do so.
Independent Institutions

In-state, regionally-accredited, non-profit institutions licensed to operate in Connecticut:

- Albertus Magnus College
- Connecticut College
- Fairfield University
- Goodwin College
- Hartford Seminary
- Holy Apostles
- Mitchell College
- Quinnipiac University
- Sacred Heart University
- Trinity College
- University of Bridgeport
- University of Hartford
- University of New Haven
- University of Saint Joseph
- Wesleyan University
- Yale University

Other in-state, non-profit institutions licensed to operate in Connecticut:

- The Graduate Institute
- Legion of Christ College

In-state, regionally-accredited, for-profit institutions licensed to operate in Connecticut:

- Lincoln College of New England
- Post University

In-state, nationally-accredited, for-profit institutions licensed to operate in Connecticut:

- Paier College of Art
- U.S. Coast Guard Academy
Post-Secondary Career Schools

State statute requires that all occupational training which is offered to the public must meet statutory requirements and be approved by the Executive Director of the Office of Higher Education before operating in Connecticut. All private occupational schools and hospital-based schools and, effective July 1, 2013 per Public Act 13-208, hairdresser and barber schools fall into this category. Postsecondary career schools award either a Certificate of Completion or a diploma but are not authorized to grant degrees. They are required to provide the Office of Higher Education with advance notice of any changes to their programs, tuition charges, change in ownership and intent to close.

In all, 112 private occupational schools (92 schools and 20 branches) and three hospital-based schools are approved to operate in Connecticut. Of these, 24 are accredited and therefore able to award federal financial aid to students. During 2017-18, the Office of Higher Education authorized five new schools and re-approved 40 others. Five schools closed. The most traumatic was the sudden closure on April 4, 2018 of Ridley-Lowell in New London and Danbury impacting approximately 200 students. To help students regain their educational footing, the Office of Higher Education disseminated pertinent information regarding the school’s files and instituted a process for distributing transcripts. In addition, the agency worked with other schools to help students complete externships, issued $49,900 in tuition refunds, and awarded certificates of completion to five disaffected students.

Approximately 19,000 students attend these schools which comprise a $123 million industry in Connecticut.

These schools offer a wide variety of training programs in such fields as:

- Allied Health – nursing, certified nurse assistant, medical billing and coding, phlebotomy, medical assistant, pharmacy tech, dental assisting, diagnostic sonographer and licensed practical nurse
- Computers – programming, software and media applications
- Culinary Arts – hospitality, chef, bartending
- Trades – electrical, electronics, plumbing, HVAC, machining
- Commercial Driver Training
- Business – Administrative Assistant (legal, medical and office), tax preparation
- Health Spa and Exercise – massage therapist, athletic trainer, esthetician
- Dog Grooming
- Broadcasting

The Office of Higher Education also approves out-of-state permits for schools that wish to recruit students in Connecticut. These schools must register with the Office each year, and maintain a permit for each person who represents the school.
Approved Post-Secondary Career Schools in Connecticut
November 2019

Approved Hairdresser and Barber Schools

"B" Beautiful Hair Institute
Beatrice Foust, School Director
60 Access Road
Stratford, CT 06615
(203) 375-2849

Bravado Academy^*
Kiesha Murphy, School Director
170 State Street
New London, CT 06320
(860) 444-7777

Academy Di Capelli*^*
Christine Papale, School Director
950 Yale Avenue, Unit 20
Wallingford, CT 06492
(203) 294-9496
www.academydicapelli.com

CEHJ Academy of Cosmetology and Barbering
Paulette R. Payne-Hill, School Director
555 Franklin Avenue
Hartford, CT 06114
(860) 233-5640
www.thecehj.com

Academy Di Capelli (Branch)^*
Christine Papale, School Director
1010 Main Street
East Hartford, CT 06108
(860) 461-0697
www.academydicapelli.com

Creative School of Hairdressing
Gerard Audette, School Director
786 Enfield Street
Enfield, CT 06082
(860) 741-5562
creativehairschools.com

Ace Cosmetology and Barber Training Center*^*
Gary Olmstead, School Director
625 Wolcott Street, Unit 7
Waterbury, CT 06705
(203) 879-9989
www.acecosmetologybarbertraining.com

Dolce LLC The Academy*
Anna Rinaldi-Cuevas, School Director
91 Schraffts Drive, 2nd Floor, Suite 7
Waterbury, CT 06705
(203) 528-3550
dolcellc.com

Ace Cosmetology and Barber Training Center (Branch)
Gary Olmstead, School Director
915 Main Street
Hartford, CT 06103
(860) 206-0316
www.acecosmetologybarbertraining.com

Famous School of Barbering/Cosmetology
Lewis E. Thomas III, School Director
178 Jefferson Avenue
New London, CT 06320
(860) 501-3690

Ace Cosmetology Barber Training Center (Branch)
Gary Olmstead, School Director
370 East Main Street
Ansonia, CT 06401
(203) 308-2165

Generations Barbering & Cosmetology Academy
Eric Alfano, School Director
3 Boulder Avenue
Old Greenwich, CT 06870
(203) 637-8266
www.generations1929.com

Belle Academy of Cosmetology, L.L.C.*^*
Michael Cervellino, School Director
27A South Commons Road
Waterbury, CT 06704
(203) 528-0201
www.belleacademy.com

Hair Magic Academy
Dorothy Seitz, School Director
24 Norwich Avenue
Colchester, CT 06415
(860) 537-8020
www.hairmagicacademy.com

Branford Academy of Hair & Cosmetology*^*
Chelsea Shatto-Rantz, School Director
251 West Main Street, Building 2, Suite 10
Branford, CT 06405
(203) 315-2985
www.branfordacademy.com

*These schools receive federal Title IV funds allowing them to award federal financial aid to enrolled students.

^Selected programs approved for federal G.I.Bill veterans benefits. Inquire about approved programs at a Branch.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hair Tech Beauty Academy</td>
<td>Vincent Grant, School Director</td>
<td>(203) 299-0615</td>
<td></td>
</tr>
<tr>
<td>Head Quarters Barbering Institute</td>
<td>Tonahja Cohen, School Director</td>
<td>(203) 378-2524</td>
<td></td>
</tr>
<tr>
<td>International Institute of Cosmetology, LLC*^</td>
<td>Martin Gugliotti, School Director</td>
<td>(860) 571-0330</td>
<td>studyhair.com</td>
</tr>
<tr>
<td>International Institute of Cosmetology, LLC (Branch)*^</td>
<td>Angela Urciuoli, Campus Director</td>
<td>(860) 571-0330</td>
<td>studyhair.com</td>
</tr>
<tr>
<td>L. Fitzgerald Lester Institute of High End Groomers</td>
<td>Lebert Lester II, School Director</td>
<td>(860) 970-7099</td>
<td></td>
</tr>
<tr>
<td>Major League Barber Academy</td>
<td>Jason G. Raposo, School Director</td>
<td>(203) 824-9038</td>
<td>mlbcuts.com</td>
</tr>
<tr>
<td>Millennium Academy of Hair LLC</td>
<td>Rafael Martinez, School Director</td>
<td>(203) 549-9911</td>
<td>millenniumacademyofhair.com</td>
</tr>
<tr>
<td>New Era Barber School</td>
<td>Thomas Palmieri, School Director</td>
<td>(203) 645-2814</td>
<td></td>
</tr>
<tr>
<td>North Haven Academy, LLC dba Paul Mitchell The School North Haven*^</td>
<td>Laura Landino, School Director</td>
<td>(866) 942-5627</td>
<td>northhaven.paulmitchell.edu</td>
</tr>
<tr>
<td>Oxford Academy of Hair Design*^</td>
<td>Kellie Steeves, School Director</td>
<td>(203) 888-0097</td>
<td>oxfordhairacademy.com</td>
</tr>
<tr>
<td>Renasci Academy of Hair Inc.</td>
<td>Jeanne M. Iacono, School Director</td>
<td>(203) 838-0753</td>
<td>renasciacademy.com</td>
</tr>
<tr>
<td>Ricci's Toni &amp; Guy Hairdressing Academy/TIGI Creative School*</td>
<td>Matthew Riccio, School Director</td>
<td>(203) 426-1138</td>
<td>newtown.toniguy.edu</td>
</tr>
<tr>
<td>River Valley Esthetics Institute</td>
<td>Tina Gilbert, School Director</td>
<td>(860) 761-3300</td>
<td></td>
</tr>
<tr>
<td>Shear Brilliance Institute of Hair Design</td>
<td>Angela Myers, School Director</td>
<td>(203) 934-7983</td>
<td></td>
</tr>
<tr>
<td>Simone's Hair Salon and Institute</td>
<td>Simone DellBuono, School Director</td>
<td>(860) 621-5739</td>
<td></td>
</tr>
<tr>
<td>SoNo Academy</td>
<td>Thea Tsirianides, School Director</td>
<td>(203) 642-3600</td>
<td>sonoacademy.com</td>
</tr>
</tbody>
</table>

*These schools receive federal Title IV funds allowing them to award federal financial aid to enrolled students.

^Selected programs approved for federal G.I. Bill veterans benefits. Inquire about approved programs at a Branch.
Susan & Susan School of Cosmetology
Susan Saponaro, School Director
88 Main Street South
Southbury, CT 06488
(203) 264-0050

TIGI Hairdressing Academy Guilford LLC*^ 
Daniel Riccio, School Director
860 Boston Post Road
Guilford, CT 06437
(203) 458-3334

Torrington Beauty Academy^ 
Robin Vigeant, School Director
22 Water Street
Torrington, CT 06790
(860) 482-4386
www.torringtonbeautyacademy.com

Vanity Studio School of Cosmetology
ShaQueen Valentine, School Director
225 Atlantic Street
Stamford, CT 06901
(203) 614-8679
www.vanitystudiolc.com

Visions Academy of Hairdressing
John Luu, School Director
152 Shield Street Plaza
West Hartford, CT 06110
(860) 953-6333

Waterbury's Academy of Cosmetology
Wanda Terry-Johnson, School Director
30 Bank St. (Exchange Place Courtyard)
Waterbury, CT 06702
(203) 753-6885

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Approved Post-Secondary Career Schools in Connecticut
November 2019

Approved Hospital-Based Schools

**Griffin Hospital School of Allied Health Careers**
Tracy Humeke, Hospital Contact
300 Seymour Avenue Suite 206
Derby, CT 06418
(203) 732-1276

**The Hoffman Heart and Vascular Institute of CT School of Cardiovascular Technology**
Chris Steelman, Hospital Contact
114 Woodland Street
Hartford, CT 06105
(860) 714-5698
www.saintfranciscare.com/CardiacUltrasound

**Yale-New Haven Hospital School of Diagnostic Ultrasound**
Jennifer Wright, Hospital Contact
20 York Street CB 203
New Haven, CT 06510
(203) 688-8227
www.ynhh.org/medical-professionals/diagnostic-ultrasound.aspx

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^Selected programs approved for federal G.I.Bill veterans benefits. Inquire about approved programs at a Branch.
Approved Post-Secondary Career Schools in Connecticut  
November 2019

Approved Occupational Schools

A.B. Training Center, LLC*^  
Thomas Moysey, School Director  
35 Great Neck Road  
Waterford, CT 06385  
(860) 444-8099  
www.beasafetrucker.com

A.B. Training Center, LLC (Branch)  
Thomas Moysey, School Director  
221 South Street  
New Britain, CT 06051  
(860) 438-7294  
www.beasafetrucker.com

Academy of Medical Training, Inc.^  
Jamie Mirabilio, School Director  
521 Wolcott Street  
Waterbury, CT 06705  
(203) 528-0433  
beacnact.com/

Academy of Medical Training, Inc. (Branch)  
Danielle Maida, Campus Director  
339 Main Street  
Torrington, CT 06790  
(860) 618-7233  
beacnact.com

Affordable CDL Training School  
Terry Howard, School Director  
532A New London Road  
Colchester, CT 06415  
(860) 537-8235  
www.affordablecdltraining.com

Allstate Commercial Driver Training School*^  
Vincent Maiorano, School Director  
249 Pearl Street  
Seymour, CT 06483  
(203) 922-8252; (800) 246-9567  
www.allstatetraining.com

American Institute of Healthcare & Technology, LLC d/b/a AIHT Education^  
Ravish Shah, School Director  
480 Lordship Boulevard  
Stratford, CT 06615  
(203) 870-8400  
www.aihtedu.com

American Professional Educational Services, Inc.^  
Damian Rickard, School Director  
One American Way  
Norwich, CT 06360  
(860) 886-2737; (888) 489-4273  
www.ameri-group.com

American Red Cross Vocational School  
Stacey Lucibello, School Director  
South Central CT Chapter  
31 Washington Avenue, 2nd Floor  
North Haven, CT 06473  
(203) 234-2115  
www.cteredcross.org/general_calltoaction.asp?CTA=3&SN=7468&OP=8234&IDCapitulo=T832P9HY64

Bartenders Academy LLC  
Peter Clayton, School Director  
501 Kings Highway East, Suite 201  
Fairfield, CT 06825  
(203) 754-6000  
www.ctbartendingschool.com

Believe Health Institute  
Marie Guerrier, School Director  
945 East Main Street  
Bridgeport, CT 06608  
(203) 332-0763  
www.believehi.com

Branford Hall Career Institute*^  
Timothy M. James, School Director  
1 Summit Place  
Branford, CT 06405  
(203) 488-2525; (800) 959-7599  
www.branfordhall.edu

Branford Hall Career Institute (Branch)*^  
Timothy M. James, School Director  
35 North Main Street  
Southington, CT 06489  
(860) 276-0600; (800) 959-7599  
www.branfordhall.edu

C.G. Nursing Services, LLC  
Cynthia Ebanks, School Director  
3 Forest Park Drive, 1st Floor  
Farmington, CT 06032  
(860) 676-0351  
www.cgnursingservices.com

*These schools receive federal Title IV funds allowing them to award federal financial aid to enrolled students.  
^Selected programs approved for federal G.I.Bill veterans benefits. Inquire about approved programs at a Branch.
Connecticut Center for Arts and Technology
Genevive Walker, School Director
4 Science Park
New Haven, CT 06511
(203) 823-9823

Connecticut K-9 Education Center
Kelly Ostrowski, School Director
239 Maple Hill Avenue
Newington, CT 06111
(860) 666-4646

Connecticut Public Broadcasting, Inc.
Institute for Advanced Media
Donna Sodipo, School Director
1049 Asylum Avenue
Hartford, CT 06105
(860) 278-5310
www.cpbn.org

Connecticut School of Bartending, Inc.
Diane Oat, School Director
76 Franklin Street
Norwich, CT 06360
(860) 886-1955
www.connecticutschoolofbartending.com

Connecticut School of Broadcasting, Inc.
James Robinson, School Director
130 Birdseye Road
Farmington, CT 06032
(860) 677-7577; (800) 887-2346
www.goCSB.com

Construction Education Center, Inc.
Marcie Addy, School Director
35 Robert Jackson Way
Plainville, CT 06062
(860) 529-5886
www.thinkconstruction.org/

Cook's Nurse Aide Training Program
Sue A. Macdonald, School Director
81 Hillside Avenue
Plymouth, CT 06782
(860) 283-8208

Cortiva Institute
Elisabeth Johnson, School Director
45 Shunpike Road, Suite 10
Cromwell, CT 06416
(860) 667-1886; (877) 282-2268
www.cortiva.edu

Danae's Training Center
Patricia Newton-Foster, School Director
75 Middle Street
Bridgeport, CT 06606
(203) 540-5364

District Innovation and Venture Center
Inc. d/b/a Holberton School New Haven
Nadine Krause, School Director
470 James Street, Suite 002
New Haven, CT 06513
(203) 401-8768
www.holbertonschool.com

Dorsey Training Direct, LLC
Marilyn Calderon, School Director
3885 Main Street
Bridgeport, CT 06606
(203) 372-8842
www.trainingdirectusa.com

Excel Academy, LLC
Lynne Kravitz, School Director
419 Whalley Ave., Suite 404
New Haven, CT 06511
(203) 691-7989
https://www.excelacademyct.com/

Excel Academy, LLC (Branch)
Raquel Kokkoros, Campus Director
482 Summer Street, Suite 1 & 3
Stamford, CT 06901
(203) 691-7989

Fox Institute of Business, Inc.
Christopher Coutts, School Director
99 South Street
West Hartford, CT 06110
(860) 947-2299
www.americaninstitute.com/locations/west-hartford/

Greater Hartford Orthodontic Assistant Training Academy
Lisa Toce, School Director
55 Town Line Road
Wethersfield, CT 06109
(860) 529-9555

*These schools receive federal Title IV funds allowing them to award federal financial aid to enrolled students.

^Selected programs approved for federal G.I.Bill veterans benefits. Inquire about approved programs at a Branch.
ICES, Inc d/b/a Advantage Career Training^  
Andy Wilson, School Director  
35 Elm Street  
Naugatuck, CT 06770  
(203) 721-4119  
www.icesonline.org

Independent Connecticut Petroleum Assoc. Ed. Foundation Inc., d/b/a ENTECH Advanced Energy Training^  
Christian A. Herb, School Director  
10 Alcap Ridge  
Cromwell, CT 06416  
(860) 613-2041; (866) 521-4272  
www.entechntraining.org

Industrial Management & Training Institute*^  
Janice Shannon, School Director  
233 Mill Street  
Waterbury, CT 06706  
(203) 753-7910; (800) 598-4684  
imti.edu/

Institute for Writers, LLC  
Jerry Davis, School Director  
32 Wall Street Suite A  
Madison, CT 06443  
(203) 792-8600  
www.instituteforwriters.com

Institute of Aesthetic Arts and Sciences  
Kathryn D. Shingara, School Director  
800 Main Street South Suite 110  
Southbury, CT 06488  
(203) 262-6070  
www.iaasct.com

Institute of Environmental Management and Technology, Inc.^  
Susan Giordano, School Director  
412 Roosevelt Drive  
Derby, CT 06418  
(203) 924-9544  
www.institutenvironmentaltraining.com

Jewelry & Watch Repair School of New England  
Oleg Beznosov, School Director  
194 Buckland Hills Drive  
Manchester, CT 06042  
(866) 854-4470  
www.jwrschool.com

John Casablancas Modeling & Career Center  
Tina M. Kiniry, School Director  
30 Cold Spring Road  
Rocky Hill, CT 06067  
(860) 563-5959  
www.johncasablancasct.com

Labco School of Dental Assisting, Plus  
Laura A. Collins, School Director  
4 Corporate Drive #383  
Shelton, CT 06484  
(203) 253-3520  
www.labcoct.com

Lincoln Technical Institute*^  
Karla Dzwonkowski, Campus Director  
200 John Downey Drive  
New Britain, CT 06051  
(860) 225-8641; (800) 336-6384  
www.lincolntech.edu

Lincoln Technical Institute (Branch)*^  
Kevin Clark, Campus Director  
97 Newberry Road  
East Windsor, CT 06088  
(860) 627-4300; (800) 243-4242  
www.lincolnedu.com

Lincoln Technical Institute (Lincoln Culinary Institute) (Branch)*  
Susan G. Naples, Campus Director  
8 Progress Drive  
Shelton, CT 06484  
(203) 929-0592  
www.lincolntech.edu

Manufacturing Alliance Service Corporation, Inc.  
Neil Livingston, School Director  
173 Interstate Lane  
Waterbury, CT 06705  
(203) 574-8285  
www.mascttc.com

Medical Coding Academy, LLC  
John McMillen, Jr., School Director  
184 Weybosset Street  
New Haven, CT 06513  
(203) 848-0496  
www.medicalcodingacademy.net

New England Teaching Institute  
Mahmoud Aruri, School Director  
323 Universal Drive North  
North Haven, CT 06473  
(203) 234-1986

*These schools receive federal Title IV funds allowing them to award federal financial aid to enrolled students.  
^Selected programs approved for federal G.I.Bill veterans benefits.  Inquire about approved programs at a Branch.
New England Tractor Trailer Training School (Branch)*^  
Carl Stebbins, School Director  
510 Barnum Avenue  
4th Floor  
Bridgeport, CT 06608  
(203) 368-9069  
www.nettts.com

New Horizons Computer Learning Centers  
Chris Clifford, School Director  
340 West Newberry Road  
Bloomfield, CT 06002  
(860) 768-3777  
www.nhls.com

Northeast Medical Institute, LLC  
Daniel Remiszewski, School Director  
29 Bank Street, 2nd Floor  
Stamford, CT 06901  
(203) 391-6766  
www.northeastmedicalinstitute.com

Porter & Chester Institute*^  
Patrick O'Brien, School Director  
670 Lordship Boulevard  
Stratford, CT 06497  
(203) 375-4463; (800) 870-6789  
www.porterchester.com

Porter & Chester Institute (Branch)*^  
Nancy E. Brunet, Campus Director  
33 Palomba Drive  
Enfield, CT 06082  
(860) 741-2561  
www.porterchester.com

Porter & Chester Institute (Branch)*  
James Bologa, School Director  
470 Bank Street  
New London, CT 06320  
(860) 574-9782  
www.porterchester.com

Porter & Chester Institute (Branch)*^  
Kimberly Aylett, Campus Director  
30 Waterchase Drive  
Rocky Hill, CT 06067  
(860) 529-2519  
www.porterchester.com

Porter & Chester Institute (Branch)*^  
Lindy O'Brien, Campus Director  
881 Wolcott Street  
Waterbury, CT 06705  
(860) 274-9294  
www.porterchester.com

Porter and Chester Institute of Hamden*^  
Philbert Davenport, Campus Director  
1245 Dixwell Avenue  
Hamden, CT 06514  
(203) 315-1060  
www.porterchester.com

Premier Healthcare Training and Consulting Services, LLC  
Lina Dureza, School Director  
415 Silas Deane Highway, Suite 304-B  
Wethersfield, CT 06109  
(860) 371-4293

Professional Dental Assistant School  
Carol Felder, School Director  
606 West Avenue  
Norwalk, CT 06850  
(203) 939-9200

School of Interior Redesign LLC  
Ann Anderson, School Director  
8 Edward Lane  
Beacon Falls, CT 06403  
(203) 783-1556

Stone Academy*^  
Linda Dahlin, School Director  
560 Saw Mill Road  
West Haven, CT 06516  
(203) 288-7474; (800) 585-1315  
www.stoneacademy.com

Stone Academy (Branch)*  
Linda Dahlin, School Director  
745 Burnside Avenue  
East Hartford, CT 06108  
(860) 569-0618; (800) 585-1315  
www.stoneacademy.com

Stone Academy (Branch)*^  
Lauren Kuzara, Campus Director  
101 Pierpont Road  
Waterbury, CT 06705  
(203) 756-5500; (800) 585-1315  
www.stoneacademy.com

Stormwater One, LLC  
Andrew Demers, School Director  
290 Pratt Street, Suite #10  
Meriden, CT 06450  
(877) 257-9777  
www.stormwaterone.com

*These schools receive federal Title IV funds allowing them to award federal financial aid to enrolled students.  
^Selected programs approved for federal G.I.Bill veterans benefits. Inquire about approved programs at a Branch.
Sunny Willow School of Dental Assisting
Phillip J. DeJesus, School Director
4131 Main Street
Bridgeport, CT 06606
(203) 372-0580

Tech Talent South
Ellen Last, School Director
20 Church Street
Hartford, CT 06103
(860) 300-2411
www.techtalentsouth.com

The C.N.A. Preparatory School
James Deskin, School Director
Molloy Elementary, Room 12 & 14, 255 Meloy Road
West Haven, CT 06516
(203) 859-5505
www.cnaprepschool.com

The Connecticut School of Integrative Manual Therapy, Inc.
Thomas Giammatteo, School Director
12 North Main Street
West Hartford, CT 06107
(860) 243-5220; (888) 327-2178
www.instituteofimt.com

Valley Medical Institute
Patricia A. Fatone, School Director
4637 Main Street, Suite 2
Bridgeport, CT 06606
(203) 378-2210
www.valleymedicalinstitute.com

*These schools receive federal Title IV funds allowing them to award federal financial aid to enrolled students.

^Selected programs approved for federal G.I.Bill veterans benefits. Inquire about approved programs at a Branch.
Veterans Program Approval

As one of its federal responsibilities, the Office of Higher Education serves as the Connecticut State Approving Agency (SAA) for the U.S. Department of Veterans Affairs. Under Title 38 Code of Federal Regulations, the SAA approves institutions and programs so eligible veterans and veteran dependents can use his/her GI Bill educational benefits at that school or training facility.

The State Approving Agency conducts compliance surveys to determine if the institution is in compliance with all federal academic and financial requirements. SAA staff provide technical assistance to the School Certifying Officials throughout the year to resolve problems and provide support.

In Connecticut, 214 facilities are approved so that qualified veterans and veteran dependents can use his/her educational benefits. Of these, 140 active facilities enroll an average of 3,385 veterans. This past year, SAA staff conducted 26 compliance survey visits, approved nine initial and 40 revised approvals, and reviewed and approved 571 programs for approved facilities.

Approved facilities include colleges, universities, private occupational schools, hospitals, cosmetology, high schools, technical high school system, fire and police training academies, license and certificate organizations, and apprenticeships and on-the-job training. The SAA participates in 143 outreach, liaison, and training activities throughout the year to answer questions and conduct training sessions for certifying officials and school administrators and veterans.

Outreach activities conducted by SAA staff include the annual Veterans Stand Down in Rocky Hill, Heroes4Hire career events, Community Veterans Engagement Board Forums, and various job and resource fairs across the state.
### Office of Higher Education

#### TOP TEN CITIES RECEIVING NATIONAL SERVICE FUNDS

<table>
<thead>
<tr>
<th>City</th>
<th>Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgeport</td>
<td>$2,267,798</td>
</tr>
<tr>
<td>New Haven</td>
<td>$1,788,054</td>
</tr>
<tr>
<td>Waterbury</td>
<td>$941,646</td>
</tr>
<tr>
<td>Hartford</td>
<td>$918,567</td>
</tr>
<tr>
<td>Rockville</td>
<td>$879,631</td>
</tr>
<tr>
<td>Cheshire</td>
<td>$526,168</td>
</tr>
<tr>
<td>New London</td>
<td>$332,167</td>
</tr>
<tr>
<td>Stonington</td>
<td>$286,830</td>
</tr>
<tr>
<td>Wethersfield</td>
<td>$194,990</td>
</tr>
<tr>
<td>Manchester</td>
<td>$188,810</td>
</tr>
</tbody>
</table>

### National Service Overview in CT

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Projects</th>
<th>Service Location</th>
<th>Participants</th>
<th>Education Scholarships</th>
<th>Federal Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AmeriCorps</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AmeriCorps Affiliate</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5,815</td>
<td></td>
</tr>
<tr>
<td>AmeriCorps National</td>
<td>10</td>
<td>13</td>
<td>132</td>
<td>512,073</td>
<td>999,134</td>
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<tr>
<td>AmeriCorps NCCC</td>
<td>4</td>
<td>4</td>
<td>35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AmeriCorps State</td>
<td>10</td>
<td>154</td>
<td>455</td>
<td>1,727,370</td>
<td>2,046,078</td>
</tr>
<tr>
<td>AmeriCorps VISTA</td>
<td>14</td>
<td>37</td>
<td>60</td>
<td>341,036</td>
<td>966,409</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>29</td>
<td>209</td>
<td>683</td>
<td>2,386,294</td>
<td>4,011,621</td>
</tr>
<tr>
<td><strong>Senior Corps</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foster Grandparent Program</td>
<td>4</td>
<td>83</td>
<td>318</td>
<td>1,487,278</td>
<td></td>
</tr>
<tr>
<td>RSVP</td>
<td>5</td>
<td>109</td>
<td>962</td>
<td>647,244</td>
<td></td>
</tr>
<tr>
<td>Senior Companion Program</td>
<td>2</td>
<td>22</td>
<td>144</td>
<td>674,657</td>
<td></td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>11</td>
<td>214</td>
<td>1424</td>
<td></td>
<td>2,809,179</td>
</tr>
<tr>
<td><strong>Program Totals</strong></td>
<td>423</td>
<td>2107</td>
<td></td>
<td>2,586,294</td>
<td></td>
</tr>
</tbody>
</table>

**Commission Investment Fund** $249,766

**Commission Support Grant** $265,000

**Total Federal Funds** $9,921,860

**Local Support (private or otherwise)** $6,390,902

**Total** $16,312,762
National Service

The National Service Initiative consists of Connecticut’s AmeriCorps program which supports volunteer activities across college campuses and local communities. Connecticut receives $16.3 million in federal dollars each year to fund AmeriCorps activities; in response to a federally-mandated state match requirement, Connecticut of $265,500.

There are nearly 1,000 AmeriCorps participants serving throughout Connecticut. Upon finishing a year of full-time service, each is eligible to receive an education award of $6,095 that can be used to pay for college or graduate school, or to pay back qualified student loans.

Staff conducts a competitive award process to select AmeriCorps programs, and provide grantees with technical assistance and training. For 2018-2019, staff manage the following nine AmeriCorps programs:

**CT AHEC Network AmeriCorps** - The Connecticut Area Health Education Center (AHEC) Network AmeriCorps program engages middle and high school students in the Youth Health Service Corps (YHSC) and college students in the Collegiate Health Service Corps (CHSC), which lead students in service learning projects that address pressing community health issues. The AmeriCorps members aim to improve academic engagement of economically disadvantaged students through participation in the YHSC and CHSC service learning programs, as well as through health workshops. The four regional centers of the Connecticut AHEC Network host full-time AmeriCorps members impacting communities across the entire state of Connecticut. The program increases AmeriCorps members’ educational and professional status by providing a vast amount of experience working with schools, non-profits, health care agencies and other community partners.

**EdCorps, Governors Prevention Partnership** - The Governor’s Prevention Partnership (The Partnership) equips, empowers, and connects organizations, communities and families to prevent substance abuse, underage drinking and violence among youth and promotes positive outcomes for all young people in Connecticut. The Partnership’s EdCorpsCT will recruit 10 AmeriCorps members who will mentor and support 90 chronically tardy, absent, and behaviorally-referred third-eighth grade students at the Wish School in Hartford, CT in improving their school attendance and engagement. Chronic absenteeism, or missing at least 10% of the school year, whether excused or unexcused, is a leading cause of low achievement and a powerful predictor of which students will eventually drop out of school. EdCorpsCT members will each be matched with nine students, and will work with school faculty and staff to support those students through daily engagement, home outreach, and referrals to wraparound services as required. Mentoring serves as a powerful evidence-based strategy to reduce chronic absenteeism and promote positive youth outcomes.

**Food Corps, Food Corps, Inc** - FoodCorps recognizes the need to address obesity and diet-related disease where we can have the greatest impact on the most vulnerable children: schools. Schools are where children spend a third of their day and often eat half their daily calories. FoodCorps AmeriCorps members serve alongside educators and local leaders to support community-driven initiatives to connect kids to healthy food in schools, focusing on three areas of service: hands-on lessons (students grow, cook, and taste new foods, which builds their skills and changes food preferences); healthy school meals (the cafeteria experience steers students towards the healthiest options and gets them excited to try new healthy foods); and a school wide culture of health (as a whole, the school community and environment—from hallways to classrooms to cafeteria to grounds—celebrates healthy food).

Twenty FoodCorps AmeriCorps members will serve in some of the highest-need school districts in Connecticut. In order to carry out their terms of service, members acquire training in experiential nutrition and gardening education, classroom and volunteer management, community engagement, and safe food preparation. We are continually measuring the impact of our work — from children's eating patterns to our ability to transform schools into oases of health — to ensure we are making a difference.

**Jumpstart for Kids** - Jumpstart is active in 14 states across the nation and in the District of Columbia, bringing together Corps members and preschool children in low-income neighborhoods to help these children develop the language and literacy skills they need to be successful in school, setting them on a path to close the achievement gap before it is too late. This school year, 225 college students from four university partners will serve 552 preschool children in Connecticut.
Jumpstart Connecticut will recruit AmeriCorps members to provide in-classroom literacy programming to low-income children in public school Pre-K and community-based early education programs in Hartford, New Britain, New Haven, Storrs, Vernon and Willimantic.

**NESS SEA AmeriCorps**. New England Science and Sailing Foundation - The NESS SEA (STEM Education Ambassadors) AmeriCorps Program serves students of the New London Public School System. The community is challenged with serious social issues including poverty, illiteracy, homelessness, mental/physical illness, and a lack of access to resources. The NESS SEA AmeriCorps Program aims to improve academic engagement and positively impact students’ personal growth in the areas of life skills, self-esteem, self-confidence, and stewardship. Through STEM-based adventure education, classroom sessions complement field experiences including sailing, kayaking, snorkeling, and exploring local tide pool, marsh, and beach areas. The NESS SEA Program takes students out of their comfort zones to increase self-confidence, life skills, and stewardship, as well as out of the traditional classroom to make learning relevant and exciting. AmeriCorps members are trained and certified in lifeguarding, safe powerboating, sailing and kayaking. In addition, members receive training in positive youth development, classroom management, and US Sailing REACH curricula among others.

**Prevention Corps**, Regional Youth/Adult Substance Abuse Project - The Regional Youth Adult Social Action Partnership (RYASAP) will have 30 AmeriCorps members who will coordinate activities related to prescription drug and opioid abuse prevention and intervention in the southwestern corner of Connecticut. Prevention Corps members will deliver trainings to individuals community health and service providers in SBIRT (Screening Brief Intervention Referral to Treatment), deliver trainings to the community at large in using Narcan to prevent deaths from opioid overdose, work with pharmacies to distribute information on safe prescription medication storage and disposal, and work with local public, private, and faith-based organizations to deliver community educational and/or awareness sessions on opioid addiction and abuse. In addition, Prevention Corps members will leverage an additional 100 volunteers who will be engaged in local prevention councils work to combat substance use in Connecticut.

**Public Allies**, Public Allies, Inc. - The mission of Public Allies is to create a just and equitable society and the diverse leadership to sustain it. Public Allies Connecticut (PACT), one of 25 Public Allies sites around the country, meets the emerging needs of the nonprofit sector in Greater New Haven, Bridgeport and Hartford by: 1) creating a pipeline of leaders from diverse backgrounds (race, ethnicity, gender, sexual orientation, age, education, professional experience, etc.) for the nonprofit sector; 2) increasing the capacity of nonprofit organizations in a cost-effective manner; and 3) strengthening civic participation by promoting service opportunities. PACT’s vision is to change the face and practice of leadership in communities across Connecticut by demonstrating our conviction that everyone can lead, and that lasting social change results when citizens of all backgrounds step up, take responsibility, and work together.

**STICH**, Community Health Center Association of Connecticut - The Community Health Center Association of Connecticut, Inc. (CHCAct) will have 23 AmeriCorps members who will serve through its Service to Improve Community Health (STICH) AmeriCorps program to expand access to primary care and preventative health care for communities in Bridgeport, Cheshire, Danbury, East Hartford, Hartford, New Haven, Norwalk, Norwich, Torrington, and Waterbury. At the end of the first program year, the AmeriCorps members will be responsible for increasing the understanding of health insurance literacy of 2,535 unduplicated individuals and changing the attitude of 10,357 unduplicated individuals to feel better equipped to navigate the health care system through health education. In addition, the AmeriCorps members will leverage an additional 115 non-AmeriCorps volunteers who will be engaged in service projects that will support efforts to improve health outcomes in the community. CHCAct, a statewide association of federally qualified health centers (FQHCs), exists to enable Connecticut's FQHCs to provide access to the highest quality health care and social services to Connecticut's underserved populations. CHCAct was incorporated as a not-for-profit 501(c)3 corporation in 1989 and has 27 years of experience administering grants and contracts to implement a wide range of grant funded programs that provide training, technical assistance and support to Connecticut's FQHCs.
Teach For America – Connecticut, Teach For America - In Connecticut, the problem of educational inequity is pervasive. Of the approximately 545,000 students attending Connecticut’s public schools, one-third live in low-income households and are overwhelmingly students of color. We are building individual and collective leadership in partnership with students, families and communities so that, one day all students in low-income and historically oppressed communities will grow to attain a wide-range of self-determined opportunities in life: opportunities not limited by systemic injustices, but reflecting children’s fulfilled potential. Our mission is to enlist, develop and mobilize as many as possible of our nation’s most promising leaders to grow and strengthen the movement for educational equity and excellence. Since 2006, Teach For America – Connecticut has worked across the state, in partnership with many others, to eliminate disparities in access to opportunity and educational outcomes between students growing up in poverty and their more affluent peers. We do so by recruiting and developing a diverse corps of outstanding individuals who commit to teaching for at least two years in high-need schools in our local communities of Bridgeport, Hartford, and New Haven. These individuals go on to impact change through their leadership and over the course of their careers as alumni.
The Minority Advancement Program (MAP) meets two higher education goals in Connecticut - 1) to increase the retention and graduation rates of pre-college minority students and 2) to provide a bridge of academic, social and financial support services to first-time, full-time freshman that help them successfully navigate the college experience and graduate on time. Over the last four-year funding cycle MAP provided funds, on a competitive review basis, to Connecticut colleges and universities to support activities that strengthen student readiness for college as well as retention and graduation. Over the grant cycle, five Connecticut Collegiate Awareness and Preparation Program (ConnCAP) programs enrolled a total of 1,125 students from grades 8 to 12. There were 377 seniors that graduated and 365 (98%) of them went onto college the Fall semester after graduation. Among the eight Connecticut College Access and Success Program (ConnCAS) programs, there were 1,380 students enrolled over the four year grant cycle. Over two-thirds of enrolled students either remained in college or graduated. There were 116 ConnCAS students that successfully completed college and graduated.

**ConnCAP**

- Central Connecticut State University
- Naugatuck Valley Community College
- University of Connecticut
- University of Connecticut Health Center
- Western Connecticut State University

**ConnCAS**

- Eastern Connecticut State University
- Naugatuck Valley Community College
- Norwalk Community College
- Quinebaug Valley Community College
- Three Rivers Community College
- University of Connecticut, Storrs
- University of Saint Joseph

Promoting Academically Successful Students (PASS) is a new initiative of the Minority Advancement Program (MAP) to address those students of color who are placed on academic probation and need additional support to redress their academic standing. A successful student of the PASS program will develop sustainable college acumen skills to remain on track to graduation and be removed from academic probation. Since its creation in state statute in 1983, MAP initiatives, like PASS, has significantly helped Connecticut colleges and universities recruit, enroll, and retain minority students. Currently, the focus has shifted to improving the retention and graduation rates of minority students at Connecticut colleges and universities.
Connecticut’s Alternate Route to Certification Program -- Fact Sheet

The Alternate Route to Certification (ARC) Program, one of the oldest alternate route to certification programs in the nation, was created in 1986 via the Education Enhancement Act. It was designed to encourage talented, mid-career adults with strong academic and professional skills to enter the teaching profession. The program has expanded to help meet critical teacher shortage areas and to increase recruitment, training, and employment of minority teacher candidates.

- There are currently **eight ARC certification offerings** including Business Education (2017), English, Family and Consumer Sciences, Mathematics, Science (Biology, Chemistry, Earth Science, General Science and Physics), Technology Education, and World Languages.
- Since the inception of the program, a total of **5,176 ARC graduates have been prepared for teacher certification**.
- Out of 19 approved teacher preparation programs by the Connecticut State Department of Education, ARC is currently the **sixth largest preparer** of newly certified teachers in Connecticut.
- ARC graduates have received **more than 50** teacher-of-the-year awards.
- ARC is a highly selective and competitive program. From 2014 to 2018, ARC has accepted approximately **55%** of the candidates who have applied to the program.
- The vast majority of individuals who start the ARC program complete it. ARC’s graduation rate for the past ten years is **92%**.
- The overall employment rate for ARC graduates by public school districts since 2014 is **92%**.
- Approximately **37%** of graduates who are currently working are employed in urban districts.

**Hiring Rates for ARC Graduates from 2007-2016**

ARC graduates are issued an official first-time teacher certificate upon hire by a public school system for a permanent, contractual “teacher-of-record” position. The following data reflect hiring rates for positions in public schools. This data does not include hires in nonpublic schools or other education-related positions such as tutor, paraprofessional, or long-term substitute assignments.

<table>
<thead>
<tr>
<th>Certification Area</th>
<th>Number of Graduates</th>
<th>Number of Graduates Hired</th>
<th>Percentage of Graduates Hired</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Education</td>
<td>16</td>
<td>8</td>
<td>50%</td>
</tr>
<tr>
<td>English</td>
<td>63</td>
<td>50</td>
<td>79%</td>
</tr>
<tr>
<td>Family and Consumer Sciences</td>
<td>12</td>
<td>12</td>
<td>100%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>52</td>
<td>52</td>
<td>100%</td>
</tr>
<tr>
<td>Music</td>
<td>24</td>
<td>21</td>
<td>88%</td>
</tr>
<tr>
<td>Science *</td>
<td>103</td>
<td>98</td>
<td>95%</td>
</tr>
<tr>
<td>Technology Education *</td>
<td>13</td>
<td>12</td>
<td>92%</td>
</tr>
<tr>
<td>World Languages *</td>
<td>115</td>
<td>115</td>
<td>100%</td>
</tr>
<tr>
<td>Total for Shortage Areas</td>
<td>283</td>
<td>277</td>
<td>98%</td>
</tr>
<tr>
<td>Total for Non-Shortage Areas</td>
<td>115</td>
<td>91</td>
<td>79%</td>
</tr>
<tr>
<td>Total for all ARC Offerings</td>
<td>3987</td>
<td>368</td>
<td>92%</td>
</tr>
</tbody>
</table>

* Designates a shortage area for the 2017-18 school year. Shortage areas are determined by the Connecticut State Department of Education on an annual basis and are subject to change based on district needs.