



Office of Financial and Academic Affairs for Higher Education

**A Review of the
Connecticut Independent College Student Grant Program
Funding Formula, Allocation Methods and Data Needs**

**Per P.A. 11-61, Section 145
Connecticut General Statutes**

January 2012

Contents

	Page
Background	1
Legislative Mandate	
The Connecticut Independent College Student Grant Program	
Data Needs	
Evaluation Findings: CICSIG Formulas and Award Amounts to Students	3
The CICSIG Appropriation Formula	
The CICSIG Allocation Formula	
Awards to Students	
Recommendations for Additional Data	4
Conclusions	5
Appendices	
CICSIG FY 2012 Appropriations Formula.....	7
CICSIG Allocation Formula	8
CICSIG College and University Award Distribution Policies	9
2010-2011 CICSIG Program Data Profiles	14

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Background

Legislative Mandate

Public Act 11-61, Sec. 145, requires the Executive Director of the Office of Financial and Academic Affairs for Higher Education to review the Connecticut Independent College Student Grant (CICSG) Program in consultation with the financial aid and research staff from the 16 independent colleges and universities which participate in the CICSG Program.¹ The legislation mandates evaluation of the following CICSG components:

- the formula used to derive the CICSG annual appropriations request,
- the manner by which the CICSG annual appropriation is allocated to participating colleges,
- how student grant amounts are determined, and
- what other data, if any, may be necessary to demonstrate the financial need of student recipients.

In addition, the legislation instructs the Executive Director to require that all colleges participating in the CICSG Program provide:

- the number of students receiving awards and the average award tendered
- student family income
- the number of first-year recipients retained over the years of eligibility
- the percentage of recipients graduating in four years
- the percentage of recipients graduating in six years

Together with the evaluation, the Executive Director must submit recommendations regarding the collection of further data which may aid in demonstrating the results of the CICSG Program to the General Assembly's Higher Education and Employment Advancement, and Appropriations Committees.

This report provides background on the CICSG Program and evaluation findings in accordance with this legislation. In addition, it contains data profiles of 12 of the 16 participating CICSG colleges which submitted complete information to the Office of Financial and Academic Affairs for Higher Education.

The Connecticut Independent College Student Grant Program

The CICSG Program was created in 1969 to increase access by Connecticut residents to the State's rich array of independent colleges and universities. The Program does so by providing students with financial aid grants, similar to the State's program for students attending its public colleges, the Connecticut Aid to Public College Students Grant (CAPCS) Program.

State dollars for the CICSG Program are appropriated to the Office of Financial and Academic Affairs which, in turn, allocates the funds to the 16 participating colleges based on a statutory formula. Student recipients must be Connecticut residents and exhibit some level of financial need. Other than these two requirements, CICSG colleges have flexibility to select recipients according to each institution's financial aid packaging policies. There is no student-centered State policy guiding the award of CICSG grants.

Appropriations Formula

As required by statute, the Office of Financial and Academic Affairs employs a statutory formula to request annual appropriations for the CICSG Program. This "appropriations formula" currently sets the appropriation request at 25 percent of the State expenditure per student at a four-year public university for each Connecticut resident enrolled in an independent college (see sample appropriations formula on page 7).

¹ The 16 current CICSG participating institutions are: Albertus Magnus College, Connecticut College, Fairfield University, Goodwin College, Lyme Academy College of Fine Art, Mitchell College, Quinnipiac University, Sacred Heart University, Saint Joseph College, St. Vincent's College, Trinity College, University of Bridgeport, University of Hartford, University of New Haven, Wesleyan University and Yale University. PA 11-6, Sec. 65 removed three for-profit institutions from the CICSG Program.

Office of Financial and Academic Affairs for Higher Education

The Office of Financial and Academic Affairs disburses annual CICSIG appropriations to each participating independent college using a statutory “allocations formula” which distributes the available funds based on the number of Connecticut residents enrolled at each college. The number of Connecticut residents enrolled is the same number that is used in the “appropriations formula” (see sample allocations formula on page 8).

Awards to Students

State statute requires participating CICSIG colleges to award grants to individual students who are Connecticut residents and have financial need. To determine the latter, all CICSIG colleges use a measure of need that is approved by the U.S. Department of Education; however, each college has latitude in determining which of their needy students will receive CICSIG awards. As a result, individual student awards can vary from student to student depending on the CICSIG college they attend.

Data Needs

In addition to evaluating the CICSIG appropriations and allocation formulas, and how student award amounts are determined, Public Act 11-61 requires the Office of Financial and Academic Affairs to identify any additional data that may be needed to demonstrate students’ level of need. This requirement is designed to insure accountability of public funds expended by the CICSIG Program, and already is part of the CICSIG Program administrative mandates. Its inclusion in Public Act 11-61 was prompted by the legislature’s Results-Based Accountability (RBA) process and the 2011 RBA Program Report Card for the CICSIG Program.

The Connecticut General Assembly instituted RBA to insure that State-funded programs are fiscally accountable and meet intended outcomes. Through RBA, a “Program Report Card” is completed for each program reviewed. The “Report Card” defines a quality-of-life result that is the goal of the program, and reports on the program’s contribution to that result and how performance toward that end is measured.

The General Assembly’s Office of Fiscal Analysis selects programs to be reviewed and measured. For the Department of Higher Education (the predecessor agency to the Office of Financial and Academic Affairs), the first financial aid program reviewed was the Capitol Scholarship. For this program, the quality-of-life goal was determined to be increased educational attainment with the prospect of a reduced debt burden. The performance measures were:

1. The number of awards and average award
2. Students with the greatest financial need receive awards first
3. The number of first-year students retained over four years of eligibility

These measures direct funds to students with the greatest need in order to help keep them in school and reduce the time needed to complete their degrees, thereby potentially reducing debt burdens.

This same review was proposed for the Connecticut Aid to Public College Students Grant (CAPCS) Program. While the number of awards and average award were measured, detailed information was not available for the students with the greatest need receiving awards or for retention, completions or debt burden. When the CICSIG Program came up for review in 2011, the same standards adopted for the Capitol Scholarship and CAPCS Programs were applied to CICSIG.

For the CICSIG Program, the RBA Report Card’s quality-of-life result is that Connecticut residents and the State realize the career advancement and economic benefits of higher education. The Program’s contribution to that result is to provide need-based grants to Connecticut residents attending Connecticut independent colleges to help defray the cost of higher education, and thus make it easier for students to complete their degrees.

The RBA Report Card uses four performance measures to verify the CICSJ Program's contribution to its defined quality-of-life result:

1. The number of students receiving awards and the average award tendered
2. Students with the greatest financial need receive awards first
3. The number of first-year recipients retained over the years of eligibility
4. Percentage of recipients graduating in four and six years

During the RBA performance review of the CICSJ Program, the available data was found insufficient to answer the questions posed by these performance measures. This report seeks to identify the level of data needed to inform these measures.

Evaluation Findings: CICSJ Formulas and Award Amounts to Students

The CICSJ Appropriation Formula

The statutory formula used to make the annual CICSJ appropriation request is based on State support for undergraduate students attending four-year public universities. This request equates to 25 percent of the per student State support at the public schools for each full-time equivalent Connecticut student attending a CICSJ college. The Office of Financial and Academic Affairs is required to request full formula funding for all financial aid programs; actual appropriations are generally far lower.

The percentage of per student State support awarded to CICSJ colleges was raised to 25 percent from 17 percent in 2003. Since then, as State support has flattened and public college enrollment has grown, the CICSJ appropriation has remained relatively constant with small annual increases resulting from climbing enrollment at CICSJ colleges.

Despite the fact that actual funding has historically been lower than the formula request, it is worth noting that the CICSJ Program has always been funded at a higher percentage of the appropriation formula than the CAPCS Program for public colleges, and the CAPCS Program has a much higher institutional match. Although most CICSJ colleges exceed their required statutory matches, a "level playing field approach" suggests that all institutional matches – across all public and private institutions – should be consistent at 100 percent.

The CICSJ Allocation Formula

The statutory formula used to determine allotments to participating CICSJ colleges makes awards by the same full-time equivalent number of Connecticut students used for the appropriation formula. The Office of Financial and Academic Affairs audits each CICSJ college's enrollment in accordance with statute to ensure that reporting is consistent with statutory requirements and that all students are eligible. A per student allocation amount is determined by dividing the appropriated funding by the number of Connecticut students; each school receives that amount for each of its reported students.

The average award to students, as measured by annual aggregate reports, varies widely among CICSJ colleges and universities. Some schools appear to award smaller amounts across a wider range of students. Others seem to apply larger amounts to a select group of students. This formula would benefit from the gathering of individual student information, as suggested by RBA, to shed light on the award goals of each college. If modified to allocate funds based on student need, this formula would be a better contributor to accountability and would drive State funds to the colleges with the highest student need.

Awards to Students

The CICSJ Program requires each participating college to use a means of measuring student need that is approved by the U.S. Department of Education. This requirement insures that State financial aid is distributed in the same way as federal financial aid within the parameters of each college's financial aid policy. These policies vary, however, among colleges. As a result, CICSJ student awards are not necessarily distributed in the same way across all CICSJ colleges despite being consistent with federal and state requirements.

The Office of Financial and Academic Affairs requested financial aid policy statements from each CICSIG college and university. All have submitted policies and all policies are in compliance with federal and state requirements (see pages 9-13). These statements make clear that each college sets its own policy for distributing CICSIG awards to its students. There is no consistent information on what the colleges may be trying to accomplish with CICSIG funds. At this time, it is possible to discern only that four of the 16 CICSIG colleges use the funds for retention purposes.

Although CICSIG colleges are not required by statute to carry out any particular State policy, RBA has supported an approach in which State funds are awarded to the neediest students. Modifying the CICSIG allocation formula to reflect this approach would provide for a more targeted, effective use of State funds that would lend itself to measuring progress in several ways.

Recommendations for Additional Data

The Office of Financial and Academic Affairs requested individual Connecticut student information for 2010-11 from CICSIG colleges to test ways to determine student eligibility, the use of institutional funds, distribution of funds based on need, retention and graduation. CICSIG colleges also supplied consolidated information on four- and six-year graduation rates.

Because the request was for only one year of data, no conclusions can be drawn regarding retention or graduation, except that individual student data, due to its flexibility, lends itself to exploration of these trends. Using this limited data, however, the Office of Financial and Academic Affairs was able to complete Institutional Profiles for 12 CICSIG colleges which supplied complete information (see pages 14-26). This information is a fair representation of CICSIG performance for the 2010-11 award year, and provide useful data on Connecticut students, CICSIG recipients and fund distribution as seen below.

1. Summary

The 12 colleges reported a total of 15,829 Connecticut students. Of these, 4,348, or 27 percent, received a CICSIG award. CICSIG funds for these schools totaled \$16,972,373; the average award was \$3,903. Seven schools reported a higher percentage of students receiving the award; six schools (not all the same) reported a higher average award.

2. Graduating Students

A total of 2,772 graduated in 2010-11. Of these, 837, or 30 percent, received CICSIG awards. The percentage of CICSIG graduating students was higher than the average of 27 percent at nine of the 12 schools. This is only one year of graduation data, but it indicates that a higher percentage of CICSIG students graduated than non-CICSIG students. Consolidated graduation data supplied by the colleges was not consistent and did not allow for comparisons.

3. Withdrawals

The colleges reported that 2,618 students withdrew at some point in 2010-11; of these, 546, or 21 percent, received CICSIG funds. The percentage of withdrawing students receiving CICSIG was higher than the average of 27 percent at three schools, but lower at six schools; three schools reported no withdrawals. The majority of withdrawals occurred in the first year of school for both CICSIG and non-CICSIG students. With only one year of data, withdrawals can serve as a preliminary proxy for retention; this finding indicates that fewer CICSIG students withdrew than non-CICSIG students.

4. Grade Point Average

The GPA for students receiving CICSIG grants was 2.94 compared to 2.88 for non-recipients. CICSIG recipients had higher GPAs at four schools, and lower GPAs at three; five schools either had the same GPA or did not report GPA. This is a very small sample over one year, but it indicates that at four schools, CICSIG recipients perform better than those who did not receive the award. This could be another measure to pursue effectiveness of funding in conjunction with need, retention and graduation.

5. Grade Levels

Tables for each school show the number of students by grade and the average award. This information can be used to determine how funding is being used and where it is most effective. In total, most awards go to second-year students, but the highest average award goes to fourth-year students. The smallest number of awards and the lowest average go to first-year students. This is an instance where aggregate data can be deceptive. A look at the individual data shows that most colleges concentrate awards and funding in the first two years, which is the usual method to encourage retention. The total summary shows a different result because the colleges favoring the first two years have fewer students and less funding so that numbers and averages are lower.

6. Enrollment Pattern

Tables for each college display the number and average award of full- and part-time students. In addition, there is an accounting for “not enrolled.” These are students who received a CICSG award for one semester and withdrew or transferred. By a wide margin, the highest number of awards and average awards go to full-time students. This is an award method that encourages retention and graduation in the smallest amount of time. The two schools with more awards to part-time students are schools with very high part-time populations.

7. Federal Expected Family Contribution

Tables for each school show the number of students and average award by expected family contribution. Expected family contribution is the result of information each family supplies on the Free Application for Federal Student Aid (FAFSA). It is the federal assessment of the amount a family is able to pay for one year of college regardless of the college or its tuition cost. These amounts have been displayed in \$5,000 bands. By this measure, the highest number of awards and nearly half the funding go to the neediest students.

Conclusions

This evaluation of the CICS 1) appropriations formula, 2) the allocation formula, and 3) how the amount of financial aid is determined demonstrates that these components of the CICS Program work as intended. The formulas continue to be relevant, and the way aid is awarded is consistent with federal and institutional standards. The evaluation also indicates that some modifications could be made to the allocation formula if the State finds it helpful to use the formula to enhance the CICS Program’s contribution to RBA.

The data supplied for evaluating the kinds of additional information that may be useful provide valuable insight into the questions of effectiveness raised by RBA. This report’s brief review of one year of data shows a program that is performing in a manner that encourages Connecticut’s neediest students to stay in school, apply themselves and complete their educations.

With limited financial aid for the foreseeable future and pressures to improve educational outcomes, it is imperative to continue collecting this information and to use it to direct funding where it can do the most good. Further, this data collection and subsequent review have revealed such potential information about program efficacy, student progress and other RBA measures that similar reporting and analysis should be extended to the State’s two other financial aid programs: the Connecticut Aid to Public College Students, and the Capitol Scholarship Programs.

This analysis leads to the following recommendations.

1. Encourage CICS participating colleges to direct CICS funding to the neediest students. This can be achieved by modifying the allocation formula to distribute awards based on student need instead of numbers of students, or by the number of students weighted by student need. This modification would drive State funds to independent institutions with the highest need.
2. Require the submission of individual student data for all Connecticut students in lieu of other expense reporting prior to the release of CICS funds.
3. Expand the RBA performance measures and the submission of individual student data for all Connecticut students prior to release of funds to the Connecticut Aid to Public College Students (CAPCS) Program, and the Capitol Scholarship Program.

Appendices

Office of Financial and Academic Affairs for Higher Education

CICSG FY 2012 Appropriations Formula

A. State Support for Students at the University of Connecticut and Connecticut State University

UCONN FY 2010 General Fund Expenditures	230,450,230
CSU FY 2010 General Fund Expenditures	<u>160,538,860</u>
 TOTAL – State Support of Students in Public Four-Year Institutions	 \$390,989,090

B. Annualized General Fund FTE Enrollments in FY 2010

UConn Undergraduates	19,345
UConn Graduates (excludes UCHC)	4,023
CSU Undergraduates	22,911
CSU Graduates	<u>1,600</u>
 TOTAL ENROLLMENT	 47,879

C. Average General Fund Support Per FTE Student in FY 2010

$$\$390,989,090 \quad / \quad 47,879 \quad = \quad \$8,166.19 \quad (1)$$

D. CT FTE Enrollments at Independent Institutions, Fall 2009 15,115.40

E. Award Per FTE Undergraduate Enrollment under 10a-39 in FY 2008 based upon 25%* of State Support Per FTE Student in Public Four-Year Higher Education Institutions

$$\$8,166.19 \quad * \quad 25\% \quad = \quad \$2,041.55 \quad (1)$$

F. Total Appropriation for 10a-39 in FY 2010 based on 25%

$$2,041.55 \quad * \quad 15,115.40 \quad = \quad \$30,858,845 \quad (2)$$

FY 2012 Appropriation	58.6%	\$18,072,474
Increase necessary to fund 2012 formula		\$12,786,371

(1) Rounded to nearest cent.

(2) Rounded to nearest dollar.

* Statutory change in FY 2003 increased percent from 17 to 25.

Office of Financial and Academic Affairs for Higher Education

**CICSG Allocation Formula based on
FTE Connecticut CICSG Undergraduate Enrollment**

	<u>2011</u>		<u>2012</u>	
	<u>Audited and Final</u>		<u>Audited and Final</u>	
	<u>2008</u>	<u>Allotment</u>	<u>2009</u>	<u>Allotment</u>
Albertus Magnus	1,180.3	\$1,989,964	1,106.5	\$1,509,245
Lincoln College of NE	487.0	\$821,052		\$0
Connecticut College	312.7	\$527,244	295.9	\$403,602
Fairfield University	979.9	\$1,652,102	1,030.1	\$1,405,037
Goodwin	763.8	\$1,287,720	1,043.3	\$1,423,041
Lyme Academy	50.4	\$84,971	39.3	\$53,604
Mitchell College	489.5	\$825,216	459.2	\$626,340
Paier College of Art	147.5	\$248,727		\$0
Post University	589.7	\$994,249		\$0
Quinnipiac University	1,525.2	\$2,571,394	1,562.2	\$2,130,811
Sacred Heart University	1,381.0	\$2,328,281	1,394.2	\$1,901,662
Saint Joseph College	821.5	\$1,385,049	768.3	\$1,047,947
St. Vincent's College	211.4	\$356,407	269.3	\$367,320
Trinity College	414.3	\$698,400	416.9	\$568,644
University of Bridgeport	843.8	\$1,422,595	937.5	\$1,278,732
University of Hartford	1,690.0	\$2,849,236	1,852.2	\$2,526,365
University of New Haven	1,687.4	\$2,844,853	1,850.9	\$2,524,592
Wesleyan University	235.7	\$397,426	224.0	\$305,532
Yale University	373.1	\$128,973		\$0
Total Allotted	14,184.3	\$23,413,860	13,249.8	\$18,072,474
Appropriation		\$23,913,860		\$18,072,474
Allotment per student		\$1,685.94		\$1,363.98

CICSG College and University Award Distribution Policies

Albertus Magnus College: Considers CICSG to be an intricate part of our financial aid award package for Connecticut residents. CICSG funds are typically awarded to matriculated students who are Connecticut residents who demonstrate financial need, and are enrolled at least part-time in an academic year. Preference is given to students with the highest cost of attendance and highest demonstrated need. Being a rolling admissions institution, CICSG funds are awarded on a first-come, first-serve basis. Therefore, as a result of limited funding, not all students who qualify receive an award.

Connecticut College:

- a. Dependent students with need: parent income is less than or equal to \$185,000
- b. Independent students with need: student income is less than or equal to \$40,001
- c. CT eligible students are awarded as follows:
 - i. Federal grants
 - ii. State grants
 - iii. Self-help
 - iv. Institutional grants

Fairfield University: Awards CICSG funding in accordance with all state policies, using much of the funding to support minority student enrollment as well as students who are working in community service work study positions. Fairfield's spending on these two groups far exceeds our minimums as both are well aligned with Fairfield institutional goals. Our intention is to award funding to students to support their retention and graduation.

Goodwin College: In an effort to help as many CT residents as possible, Goodwin College attempts to "spread out" its annual CICSG authorization by comparing EFCs, semester course load, and need among its students. Counselors determine total budget, then subtract off any federal grants and institutional grants. After verifying the student is matriculating at least half-time in a degree program, we then determine the amount of CICSG funds to award the student. We attempt to cover the direct educational expenses (tuition, books, and fees) through the federal loan programs.

Lyme Academy College of Fine Arts:

- CICSG funds are awarded to both Dependent and Independent CT resident students, with demonstrated financial need, based upon their FAFSA EFC.
- CICSG Awards may be adjusted annually based on the current academic year EFC.
- Generally, the CICSG funds are awarded on a sliding scale to students in the EFC range of 0 – 17000 with the highest awards starting at 0 EFC, and diminish as the EFCs rise into the 17000 range.
- If a CT student in the 0 – 17000 EFC range receives substantial grant or scholarship funds from outside sources, we may opt to not package them with CICSG funds, and instead spread the funds out to others in the range with more demonstrable need.
- CICSG Community Service workers are selected from the 0 – 17000 award range, and are chosen based on their interest in the program as well as maturity, and demonstrated responsibility, rather than highest need.

Office of Financial and Academic Affairs for Higher Education

Mitchell College: Until the 2011-2012 academic award year it was Mitchell College's packaging philosophy to offer CICSG funding to Connecticut residents in addition to the funding out-of-state students received. Therefore, greater need-based financial aid packages were given to Connecticut residents who had the same ability to pay as an out-of-state resident.

Since our CICSG funding was cut by 24% for the 2011-2012 award year, new incoming in-state and out-of-state students were awarded the same financial aid package. Our CICSG funds were used to continue to support returning students who were offered CICSG funding in the past.

Gift aid is awarded to Connecticut students in the following order:

Institutional merit-based scholarships

Pell Grants

SEOG

CICSG

Institutional need-based aid

Quinnipiac University: Our philosophy in awarding CICSG grants is rooted in the belief that private colleges share responsibility with the state to help encourage students to remain in Connecticut for their education to become continuing residents who will enhance our growth and commerce. Currently Connecticut is a poor performer in that area in that less than half of our high school seniors who continue on to higher education do so in Connecticut. Contrast that with Massachusetts, where close to 60% remain in state, or New York, where over 70% remain in state for their higher education. In addition, Quinnipiac generally enrolls more Connecticut freshmen than any other private college in the state.

At Quinnipiac, CICSG funds are extremely important in helping our institution to attract, recruit and retain Connecticut students (CT students are very desirable given CICSG eligibility) while also maintaining financial aid opportunities for Connecticut students (CICSG is offered to needy, low income students) who may otherwise find it difficult, if not impossible to attend. A portion of CICSG funds are also awarded in the form of community service grants for those who elect to work in high-need urban areas such as soup kitchens, food banks, elder care facilities, elementary schools, youth service areas and animal shelters, to name a few. Last year, CICSG funds helped pay college expenses for 15% of students who self-identified as students of color.

Finally, we'd like to highlight the high retention and graduation rates that CICSG recipients continue to exemplify when compared to those of Connecticut residents and the total population at our university for the aggregate cohort being measured. This statistic helps to underscore the importance that "shared responsibility" brings when private colleges coordinate their funds in an efficient manner with federal and state funds to assure balanced financial aid funding for our young Connecticut students and their families.

Sacred Heart University: The following is taken from Chapter 10 of the Sacred Heart University Policy and Procedure Manual for Student Financial Assistance.

The primary goal in packaging financial aid is to assist in meeting the financial need of students, enable them to secure a post-secondary education, ensure equity and consistency in packaging, equal educational opportunity and to be in compliance with Federal and state regulations. Students and their families should assume primary responsibility for paying educational costs.

Steps in packaging:

1. Determine student's cost of education.
2. Calculate student's financial need by using cost of education minus the expected family contribution (EFC), minus other resources.
3. Identify and package students who meet conditions for priority packaging for the Federal Supplemental Educational Opportunity Grant (SEOG), Federal Work-Study (CWS), and Federal Perkins Loan.
4. Package remaining students with campus-based, state, institutional, and loan funds.
5. Provide quality information regarding other sources of assistance, vocational rehabilitation, outside scholarships and alternative financing.

Student Eligibility Requirements

- Have a high school diploma or be a G.E.D. recipient
- Be enrolled or accepted for enrollment in a degree or certificate program
- Be enrolled for at least a half-time basis for most programs
- Be a U.S. citizen, national or permanent resident, or other eligible non-citizen
- Maintain Satisfactory Academic Progress as defined by the institution
- Not in default of a Federal Loan, or owe a repayment on a Federal grant
- Register with Selective Service if required.

CICSG, as well as all other student aid resources, are established funds with eligibility criteria in student aid management systems. Sacred Heart University uses PowerFAIDS as its central system. The fund is set to award students who are legal residents of the state of Connecticut who have a demonstrated financial need derived from Federal Methodology. A threshold for resources available for distribution is set within the fund based on the allocation estimated/received from the state.

Individual student awarding of CICSG is a part of the above overarching packaging philosophy and accomplished through the use of packaging formulas for first-time accepted students. Within each packaging formula the CICSG fund has an established minimum and maximum award and a percent of need to be met. Once the threshold of funds is exhausted, funds are no longer allocated. An analysis of accepted vs. enrolled students is completed each enrollment period and excess funds (if available) are offered for student appeals.

Returning students are re-evaluated each year based on continued enrollment, satisfactory academic progress and financial need. Students will be eligible for CICSG funding should they meet all requirements. An analysis of pre-registered vs. enrolled students is completed each enrollment period, excess funds (if available) are offered for student appeals.

Saint Joseph College: Awards CICSG funds to eligible students in conjunction with other available resources. Students with the highest need are given first priority to CICSG funds. The amount awarded to students does not vary based on enrollment management policy.

After awarding Federal Pell Grant and SEOG (if eligible) and depending on availability of funding, Saint Joseph College's financial aid packaging formulas award Connecticut Residents CICSG funds at a predetermined amount depending on the overall level of anticipated expenditure in any given award year.

CICSG Community Services funds are awarded to students who voluntarily participate in community service projects in coordination with the Saint Joseph College community service office.

Office of Financial and Academic Affairs for Higher Education

St. Vincent's College: The purpose of financial aid at the College is to provide monetary assistance to students who can benefit from earning a higher education, but cannot do so without such assistance. The financial aid program is administered according to the following philosophical principles: (1) The college expects parents of dependent students (as defined by the results of their FAFSA) to contribute according to their financial means taking into account their income, assets, number of dependents and other information. Students themselves are expected to contribute from their own assets and earnings; (2) Financial aid is offered only after determination that the resources of the family are insufficient to meet the student's educational expenses. The amount of aid offered does not exceed the amount needed to meet the difference between the student's total educational expenses and the family's resources; (3) In awarding funds to eligible students the amount and type of self-help are related to the circumstances of the individual and the largest amounts of grants assistance are given to students who demonstrate the greatest need.

All students who wish to apply for financial aid complete the FAFSA. After Institutional Student Information Records are received by the Financial Aid Office, students are packaged for federal aid first, and the majority of these students receive Pell Grants. Pell-eligible students with a zero EFC receive additional SEOG funding. These funds are limited and not all eligible students are able to be funded.

As an example, this past year, a change was made in our packaging philosophy to assist more students. The amount of CICSG funding for the 11-12 academic year was distributed to all eligible Connecticut students with an EFC of 10,000 or less. These awards were in the amount of \$1,500 for the year. In addition, students have been given the opportunity to participate in a community service project of their choice to receive an additional \$1,000 in assistance.

Our college does not have a population of out-of-state students. Typically, there are 3 or 4 enrolled each year from surrounding states.

The zip code for our college is 06606, and the college sits in a residential neighborhood, from which a number of our students live in. There are no residential facilities at the college.

Trinity College: Trinity awards CICSG grants to matriculated, Connecticut residents, traditional, undergraduate students who demonstrate both federal methodology and institutional methodology need. Trinity meets 100% of demonstrated need with a combination of federal, state and institutional funds.

Maximum CICSG Grant Award Amount: \$8,166 per Trinity's Institutional Agreement form (2011-12)

Trinity Awards \$7,000 or \$2,000 depending on income level as set up in PowerFAIDS Administration

Basically, students are awarded \$7,000 CICSG if their total institutional methodology parental income is less than \$100K and \$2,000 CICSG if their total institutional methodology parental income is greater than or equal to \$100K but less than \$150K. For the packaging details, refer to PowerFAIDS: PowerFAIDS Administration > Funds > CICSG – CT Independent College Student Grant

University of Bridgeport: The University of Bridgeport's policy is to award these funds to students registered as a traditional full-time undergraduate student during the fall and/or spring semesters. The student must also be a Connecticut resident. A student that has an on-campus residency shall not be considered a Connecticut resident. The University awards to the neediest students (Federal Pell eligible) first and then to the higher Expected Family Contribution (EFC)/lower need students until funding is exhausted. The CICSG shall be awarded to students that still have unmet need. Unmet Need shall be determined by taking the student's Cost of Attendance (COA) less the EFC and all sources of need and merit-based financial assistance, not including student or parent loans. The

Office of Financial and Academic Affairs for Higher Education

CICSG awarded amount shall not exceed either the student's unmet need or the CICSG Program annual award limit for an individual recipient.

University of Hartford: The University seeks to award CICSG to as many Connecticut residents as possible. We utilize CICSG funds to help meet a student's unmet need. In addition to residency, some of the factors the University reviews in awarding CICSG are need as determined by the FAFSA, enrollment status, and Federal Pell Grant eligibility. We strive to award as many students previously awarded with CICSGs first while ensuring we set aside some funds for our incoming class.

CICSG money is vital to the University. They provide an additional level of income and student funding we would not be able to replace if lost. Without it, students' financial aid packages would be reduced, unmet need would increase, and we would likely experience an overall reduction in our enrollment.

University of New Haven: The University of New Haven awards CICSG funds using the same methodology that we award our institutional and SEOG dollars. First a student's need is determined. Next the student's annual grant eligibility is calculated based on our institutional packaging parameters. For Connecticut residents the first \$7,500 in grant eligibility is funded from CICSG with additional eligibility coming from institutional funds.

Wesleyan University: We award CICSG funds only to Connecticut residents. Students must have a need of at least \$27,000. We use the CICSG fund only to meet need for needy students. We generally award \$4,500 to each recipient but this amount may increase as we monitor expenditures and availability of funds up to the institutional agreement maximum or \$7,500, whichever is less. We also monitor our packaging to ensure we award the grant to eligible minority students and to students participating in community service employment.

Yale University: The funds are awarded to Connecticut residents based on federal need.

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles

The following information was derived from the 2010-2011 unit data reported by the 12 CICSG recipient colleges and universities which fully complied with the data reporting requirements. Although the information below is not reflective of all 16 colleges and universities which receive CICSG funds, it does provide a reasonable "picture" of the program.

Graduating Student Information: Of the 15,829 students reported, 2,774 graduated at the end of the 2010-2011 academic year. Of that total, 837 received some level of CICSG funding and 1,937 did not.

Student Withdrawals: Of the 15,829 students reported, 2,618 withdrew at some point in the 2010-2011 academic year. Of that total, 546 received some level of CICSG funding and 2,072 did not.

Average GPA: Of the 15,829 students reported, students who received CICSG funding had an average GPA of 2.94. Students who did not receive CICSG funding had an average GPA of 2.88.

Grade Levels: Of the 15,829 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
01	4,245	3,228	1,017	\$ 3,581,542	\$ 3,522
02	3,714	2,579	1,136	\$ 4,499,012	\$ 3,960
03	3,644	2,586	1,058	\$ 4,292,685	\$ 4,057
04	4,226	3,086	1,139	\$ 4,599,135	\$ 4,038
	15,829	11,479	4,350	\$ 16,972,374	

Enrollment Pattern: Of the 15,829 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
Full-Time	9,320	6,127	3,193	\$14,825,176	\$4,643
Part-Time	4,679	3,804	875	\$1,577,856	\$1,803
Not Enrolled for Full Academic Year ¹	1,830	1,550	280	\$569,342	\$2,033
	15,829	11,481	4,348	\$16,972,374	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	3690	2192	\$8,101,036	\$3,696
\$4,618 - \$10,000	1121	1031	\$4,182,362	\$4,057
\$10,001 - \$15,000	835	550	\$2,376,938	\$4,322
\$15,001 - \$20,000	599	253	\$1,064,115	\$4,206
\$20,001 - \$25,000	450	183	\$711,389	\$3,887
\$25,001 - \$30,000	344	74	\$283,104	\$3,826
\$30,001 - \$35,000	268	38	\$154,447	\$4,064
\$35,001 - \$40,000	210	16	\$66,190	\$4,137
\$40,001 - \$99,999	1253	6	\$17,794	\$2,966
No EFC ²	2711	5	\$15,000	\$3,000

¹Certain students who receive CICSG awards withdraw prior to the end of a semester or prior to the start of a new semester.

²OFAAHE will contact schools that reported awarding CICSG to students without a reported EFC.

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles Albertus Magnus College

Graduating Student Information: Of the 1,918 students reported, 333 graduated at the end of the 2010-2011 academic year. Of that total, 45 received some level of CICSG funding and 288 did not.

Student Withdrawals: Of the 1,918 students reported, 1 withdrew at some point in the 2010-2011 academic year. That student did not receive CICSG funding.

Average GPA: Students who received CICSG funding had an average GPA of 2.72. Students who did not receive CICSG funding had an average GPA of 2.85.

Grade Levels: Of the 1,918 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
01	193	167	26	\$108,550	\$4,175
02	372	234	138	\$795,450	\$5,764
03	492	392	100	\$557,797	\$5,578
04	860	718	142	\$524,061	\$3,691
	1,918	1,511	406	\$1,985,858	

Enrollment Pattern: Of the 1,918 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
Full-Time	1,397	1,084	313	\$1,595,256	\$5,097
Part-Time	331	271	60	\$291,352	\$4,856
Not Enrolled (by semester)	190	157	33	\$99,250	\$3,008
	1,918	1,512	406	\$1,895,858	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	578	194	\$975,478	\$5,028
\$4,618 - \$10,000	147	103	\$382,180	\$3,710
\$10,001 - \$15,000	129	59	\$336,050	\$5,696
\$15,001 - \$20,000	81	25	\$160,050	\$6,402
\$20,001 - \$25,000	40	18	\$108,000	\$6,000
\$25,001 - \$30,000	22	6	\$21,100	\$3,517
\$30,001 - \$35,000	19	1	\$3,000	\$3,000
\$35,001 - \$40,000	13	0	\$0	\$0
\$40,001 - \$99,999	36	0	\$0	\$0
No EFC	447	0	\$0	\$0

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles Goodwin College

Graduating Student Information: Of the 3,477 students reported, 427 graduated at the end of the 2010-2011 academic year. Of that total, 124 received some level of CICSG funding and 303 did not.

Student Withdrawals: Of the 3,477 students reported, 507 withdrew at some point in the 2010-2011 academic year. Of that total, 59 received some level of CICSG funding and 498 did not.

Average GPA: Students who received CICSG funding had an average GPA of 3.09. Students who did not receive CICSG funding had an average GPA of 2.99.

Grade Levels: Of the 3,477 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
01	1,505	1,301	204	\$ 339,731	\$1,665
02	1,148	867	281	\$501,404	\$1,784
03	712	508	204	\$332,031	\$1,628
04	112	81	31	\$36,728	\$1,185
	3,477	2,757	720	\$1,209,894	

Enrollment Pattern: Of the 3,477 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
Full-Time	566	438	128	\$324,589	\$2,536
Part-Time	2,306	1,791	515	\$802,628	\$1,559
Not Enrolled (by semester)	605	528	77	\$82,678	\$1,074
	3,477	2,757	720	\$1,209,895	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	1753	437	\$661,387	\$1,513
\$4,618 - \$10,000	343	149	\$302,571	\$2,031
\$10,001 - \$15,000	178	84	\$150,420	\$1,791
\$15,001 - \$20,000	85	31	\$64,000	\$2,065
\$20,001 - \$25,000	76	16	\$29,715	\$1,857
\$25,001 - \$30,000	40	3	\$1,800	\$600
\$30,001 - \$35,000	29	0	\$0	\$0
\$35,001 - \$40,000	18	0	\$0	\$0
\$40,001 - \$99,999	43	0	\$0	\$0
No EFC	192	0	\$0	\$0

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSIG Program Data Profiles Lyme Academy College of Fine Arts

Graduating Student Information: Of the 43 students reported, 9 graduated at the end of the 2010-2011 academic year. Of that total, 7 received some level of CICSIG funding and 2 did not.

Student Withdrawals: Of the 43 students reported, 4 withdrew at some point in the 2010-2011 academic year. Of that total, 1 received some level of CICSIG funding and 3 did not.

Average GPA: Students who received CICSIG funding had an average GPA of 3.12. Students who did not receive CICSIG funding had an average GPA of 3.12.

Grade Levels: Of the 43 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSIG Award	Total With CICSIG Award	Total CICSIG \$	Avg. CICSIG Award
01	12	5	7	\$31,850	\$4,550
02	8	4	4	\$14,591	\$3,648
03	14	10	4	\$12,980	\$3,245
04	9	2	7	\$25,550	\$3,650
	43	21	22	\$84,971	

Enrollment Pattern: Of the 43 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSIG Award	Total With CICSIG Award	Total CICSIG \$	Avg. CICSIG Award
Full-Time	33	15	18	\$73,530	\$4,085
Part-Time	9	5	4	\$11,441	\$2,860
Not Enrolled (by semester)	1	1	0	\$0	\$0
	43	21	22	\$84,971	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSIG Award	Total With CICSIG Award	Total CICSIG \$	Avg. CICSIG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	0	16	\$71,620	\$4,476
\$4,618 - \$10,000	3	3	\$8,350	\$2,783
\$10,001 - \$15,000	0	3	\$5,000	\$1,667
\$15,001 - \$20,000	2	0	\$0	\$0
\$20,001 - \$25,000	2	0	\$0	\$0
\$25,001 - \$30,000	0	0	\$0	\$0
\$30,001 - \$35,000	1	0	\$0	\$0
\$35,001 - \$40,000	2	0	\$0	\$0
\$40,001 - \$99,999	1	0	\$0	\$0
No EFC	10	0	\$0	\$0

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles Mitchell College

Graduating Student Information: Of the 542 students reported, 90 graduated at the end of the 2010-2011 academic year. Of that total, 45 received some level of CICSG funding and 45 did not.

Student Withdrawals: Of the 542 students reported, 59 withdrew at some point in the 2010-2011 academic year. Of that total, 29 received some level of CICSG funding and 30 did not.

Average GPA: Due to data discrepancies, average GPAs are not available.

Grade Levels: Of the 542 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
01	108	48	60	\$159,350	\$2,656
02	122	47	75	\$211,000	\$2,813
03	138	63	75	\$214,500	\$2,860
04	174	82	92	\$240,574	\$2,615
	542	240	302	\$825,424	

Enrollment Pattern: Of the 542 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
Full-Time	421	157	264	\$769,074	\$2,913
Part-Time	61	56	5	\$6,750	\$1,350
Not Enrolled (by semester)	60	27	33	\$49,600	\$1,503
	542	240	302	\$825,424	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	46	194	\$522,450	\$2,693
\$4,618 - \$10,000	18	62	\$188,474	\$3,040
\$10,001 - \$15,000	15	27	\$80,000	\$2,963
\$15,001 - \$20,000	25	8	\$16,000	\$2,000
\$20,001 - \$25,000	5	9	\$14,000	\$1,556
\$25,001 - \$30,000	10	1	\$1,000	\$1,000
\$30,001 - \$35,000	11	1	\$3,500	\$3,500
\$35,001 - \$40,000	8	0	\$0	\$0
\$40,001 - \$99,999	15	0	\$0	\$0
No EFC	87	0	\$0	\$0

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles Quinnipiac University

Graduating Student Information: Of the 1,731 students reported, 335 graduated at the end of the 2010-2011 academic year. Of that total, 111 received some level of CICSG funding and 224 did not.

Student Withdrawals: Of the 1,731 students reported, 110 withdrew at some point in the 2010-2011 academic year. Of that total, 21 received some level of CICSG funding and 89 did not.

Average GPA: Students who received CICSG funding had an average GPA of 3.19. Students who did not receive CICSG funding had an average GPA of 3.13

Grade Levels: Of the 1,731 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
01	438	293	145	\$726,055	\$5,007
02	395	261	134	\$686,684	\$5,125
03	459	345	114	\$561,238	\$4,923
04	439	306	133	\$598,430	\$4,499
	1,731	11,481	526	\$2,572,407	

Enrollment Pattern: Of the 1,731 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
Full-Time	1,410	935	475	\$2,404,965	\$5,063
Part-Time	185	163	22	\$75,170	\$3,417
Not Enrolled (by semester)	136	107	29	\$ 92,272	\$3,182
	1,731	1,205	526	\$2,572,407	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	208	118	\$535,398	\$4,537
\$4,618 - \$10,000	97	131	\$689,756	\$5,265
\$10,001 - \$15,000	66	92	\$462,011	\$5,022
\$15,001 - \$20,000	69	57	\$293,889	\$5,156
\$20,001 - \$25,000	53	63	\$281,485	\$4,468
\$25,001 - \$30,000	38	29	\$147,225	\$5,077
\$30,001 - \$35,000	36	18	\$89,659	\$4,981
\$35,001 - \$40,000	30	12	\$55,190	\$4,599
\$40,001 - \$99,999	161	6	\$17,794	\$2,966
No EFC	447	0	\$0	\$0

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles Sacred Heart University

Graduating Student Information: Of the 1,764 students reported, 280 graduated at the end of the 2010-2011 academic year. Of that total, 99 received some level of CICSG funding and 181 did not.

Student Withdrawals: Of the 1,764 students reported, 110 withdrew at some point in the 2010-2011 academic year. Of that total, 52 received some level of CICSG funding and 58 did not.

Average GPA: Students who received CICSG funding had an average GPA of 2.73. Students who did not receive CICSG funding had an average GPA of 2.43.

Grade Levels: Of the 1,764 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
01	282	107	175	\$536,084	\$3,063
02	87	78	9	\$19,500	\$2,167
03	375	221	154	\$543,520	\$3,529
04	1,020	706	314	\$1,230,288	\$3,933
	1,764	1,112	652	\$2,329,392	

Enrollment Pattern: Of the 1,764 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
Full-Time	1,092	499	593	\$2,226,007	\$3,754
Part-Time	497	469	28	\$48,688	\$1,739
Not Enrolled (by semester)	175	144	31	\$54,697	\$1,764
	1,764	1,112	652	\$2,329,392	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	171	282	\$1,080,538	\$3,832
\$4,618 - \$10,000	85	131	\$498,728	\$3,807
\$10,001 - \$15,000	58	86	\$290,483	\$3,378
\$15,001 - \$20,000	35	61	\$196,945	\$3,229
\$20,001 - \$25,000	38	44	\$129,857	\$2,951
\$25,001 - \$30,000	34	27	\$78,479	\$2,907
\$30,001 - \$35,000	23	13	\$29,862	\$2,297
\$35,001 - \$40,000	35	4	\$11,000	\$2,750
\$40,001 - \$99,999	139	0	\$0	\$0
No EFC	494	4	\$13,500	\$3,375

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles Saint Joseph College

Graduating Student Information: Of the 983 students reported, 181 graduated at the end of the 2010-2011 academic year. Of that total, 75 received some level of CICSG funding and 106 did not.

Student Withdrawals: Of the 983 students reported, 120 withdrew at some point in the 2010-2011 academic year. Of that total, 43 received some level of CICSG funding and 77 did not.

Average GPA: Students who received CICSG funding had an average GPA of 3.07. Students who did not receive CICSG funding had an average GPA of 3.18.

Grade Levels: Of the 983 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
01	253	124	129	\$367,330	\$2,848
02	217	139	78	\$259,940	\$3,333
03	252	157	95	\$326,000	\$3,432
04	261	165	96	\$432,016	\$4,500
	983	585	398	\$1,385,286	

Enrollment Pattern: Of the 983 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
Full-Time	693	341	352	\$1,297,111	\$3,685
Part-Time	175	165	10	\$29,575	\$2,958
Not Enrolled (by semester)	115	79	36	\$58,600	\$1,628
	983	585	398	\$1,385,286	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	176	200	\$692,901	\$3,465
\$4,618 - \$10,000	59	108	\$415,250	\$3,845
\$10,001 - \$15,000	43	49	\$162,980	\$3,326
\$15,001 - \$20,000	30	25	\$69,355	\$2,774
\$20,001 - \$25,000	28	13	\$36,800	\$2,831
\$25,001 - \$30,000	35	3	\$8,000	\$2,667
\$30,001 - \$35,000	30	0	\$0	\$0
\$35,001 - \$40,000	15	0	\$0	\$0
\$40,001 - \$99,999	47	0	\$0	\$0
No EFC	122	0	\$0	\$0

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles St. Vincent's College

Graduating Student Information: Of the 471 students reported, 81 graduated at the end of the 2010-2011 academic year. Of that total, 61 received some level of CICSG funding and 20 did not.

Student Withdrawals: Of the 471 students reported, none withdrew during the 2010-2011 academic year.

Average GPA: Students who received CICSG funding had an average GPA of 3.13. Students who did not receive CICSG funding had an average GPA of 3.23.

Grade Levels: Of the 471 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
01	136	55	81	\$91,469	\$1,129
02	166	44	122	\$145,129	\$1,190
03	52	18	34	\$38,750	\$1,140
04	117	45	72	\$81,750	\$1,157
	471	162	309	\$357,098	

Enrollment Pattern: Of the 471 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
Full-Time	139	47	92	\$105,170	\$1,143
Part-Time	332	115	217	\$251,928	\$1,161
Not Enrolled (by semester)	0	0	0	\$0	\$0
	471	162	309	\$357,098	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	28	215	\$249,149	
\$4,618 - \$10,000	4	92	\$106,220	\$1,159
\$10,001 - \$15,000	62	1	\$230	\$1,155
\$15,001 - \$20,000	25	0	\$0	\$230
\$20,001 - \$25,000	18	0	\$0	\$0
\$25,001 - \$30,000	7	0	\$0	\$0
\$30,001 - \$35,000	7	0	\$0	\$0
\$35,001 - \$40,000	3	0	\$0	\$0
\$40,001 - \$99,999	1	0	\$0	\$0
No EFC	7	1	\$1,500	\$1,500

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles University of Hartford

Graduating Student Information: Of the 2,270 students reported, 614 graduated at the end of the 2010-2011 academic year. Of that total, 151 received some level of CICSG funding and 463 did not.

Student Withdrawals: Of the 2,270 students reported, 1,292 withdrew at some point in the 2010-2011 academic year. Of that total, 240 received some level of CICSG funding and 1,052 did not.

Average GPA: Students who received CICSG funding had an average GPA of 2.41. Students who did not receive CICSG funding had an average GPA of 2.10.

Grade Levels: Of the 2,270 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
01	559	447	112	\$661,909	\$5,910
02	485	358	127	\$738,476	\$5,815
03	555	426	129	\$777,329	\$6,026
04	671	547	124	\$671,526	\$5,416
	2,270	1,778	492	\$2,849,240	

Enrollment Pattern: Of the 2,270 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
Full-Time	1,553	1,090	463	\$2,747,636	\$5,934
Part-Time	449	444	5	\$26,675	\$5,335
Not Enrolled (by semester)	268	244	24	\$74,925	\$3,122
	2,270	1,778	492	\$2,849,240	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	380	260	\$1,471,721	\$5,660
\$4,618 - \$10,000	202	137	\$848,540	\$6,194
\$10,001 - \$15,000	127	77	\$436,950	\$5,675
\$15,001 - \$20,000	141	18	\$92,025	\$5,113
\$20,001 - \$25,000	89	0	\$0	\$0
\$25,001 - \$30,000	64	0	\$0	\$0
\$30,001 - \$35,000	59	0	\$0	\$0
\$35,001 - \$40,000	39	0	\$0	\$0
\$40,001 - \$99,999	677	0	\$0	\$0
No EFC	0	0	\$0	\$0

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles University of New Haven

Graduating Student Information: Of the 2,112 students reported, 300 graduated at the end of the 2010-2011 academic year. Of that total, 83 received some level of CICSG funding and 217 did not.

Student Withdrawals: Of the 2,112 students reported, none withdrew during the 2010-2011 academic year.

Average GPA: Due to data discrepancies, average GPAs are not available.

Grade Levels: Of the 2,112 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
01	625	566	59	\$ 446,382	\$7,566
02	587	442	145	\$1,000,420	\$6,899
03	465	340	125	\$815,880	\$6,527
04	435	345	90	\$583,723	\$6,486
	2,112	1,693	419	\$2,846,405	

Enrollment Pattern: Of the 2,112 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
Full-Time	1,514	1,119	395	\$2,758,435	\$6,983
Part-Time	334	325	9	\$33,650	\$3,739
Not Enrolled (by semester)	264	249	15	\$54,320	\$3,621
	2,112	1,693	419	\$2,846,405	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	345	231	\$1,589,579	\$6,881
\$4,618 - \$10,000	162	99	\$652,797	\$6,594
\$10,001 - \$15,000	157	53	\$364,982	\$6,886
\$15,001 - \$20,000	105	20	\$137,347	\$6,867
\$20,001 - \$25,000	100	12	\$73,200	\$6,100
\$25,001 - \$30,000	93	1	\$7,500	\$7,500
\$30,001 - \$35,000	51	3	\$21,000	\$7,000
\$35,001 - \$40,000	45	0	\$0	\$0
\$40,001 - \$99,999	115	0	\$0	\$0
No EFC	520	0	\$0	\$0

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles Wesleyan University

Graduating Student Information: Of the 215 students reported, 56 graduated at the end of the 2010-2011 academic year. Of that total, 32 received some level of CICSG funding and 24 did not.

Student Withdrawals: Of the 215 students reported, none withdrew during the 2010-2011 academic year.

Average GPA: Due to data discrepancies, average GPAs are not available.

Grade Levels: Of the 215 students reported, the following is a breakdown by grade level.

Year-In-School	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
01	50	35	15	\$79,504	\$5,300
02	52	35	17	\$76,426	\$4,496
03	57	35	22	\$96,000	\$4,364
04	56	24	32	\$145,500	\$4,547
	215	129	86	\$397,430	

Enrollment Pattern: Of the 215 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
Full-Time	206	122	84	\$394,430	\$4,696
Part-Time	0	0	0	\$0	\$0
Not Enrolled (by semester)	9	7	2	\$3,000	\$1,500
	215	129	86	\$397,430	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICSG Award	Total With CICSG Award	Total CICSG \$	Avg. CICSG Award
\$0.00 - \$4,617 (Pell Grant Eligible)	5	34	\$163,500	\$4,809
\$4,618 - \$10,000	1	13	\$64,500	\$4,962
\$10,001 - \$15,000	0	18	\$79,500	\$4,417
\$15,001 - \$20,000	1	8	\$34,504	\$4,313
\$20,001 - \$25,000	1	7	\$30,000	\$4,286
\$25,001 - \$30,000	1	4	\$18,000	\$4,500
\$30,001 - \$35,000	2	2	\$7,426	\$3,713
\$35,001 - \$40,000	2	0	\$0	\$0
\$40,001 - \$99,999	18	0	\$0	\$0
No EFC	98	0	\$0	\$0

Office of Financial and Academic Affairs for Higher Education

2010-2011 CICSG Program Data Profiles Yale University

Graduating Student Information: Of the 303 students reported, 68 graduated at the end of the 2010-2011 academic year. Of that total, 4 received some level of CICS

G funding and 64 did not.

Student Withdrawals: Of the 303 students reported, 1 withdrew at some point in the 2010-2011 academic year. That student did not receive CICS

G funding.

Average GPA: Due to data discrepancies, average GPAs are not available.

Grade Levels: Of the 303 students reported, the following is a breakdown by grade level.

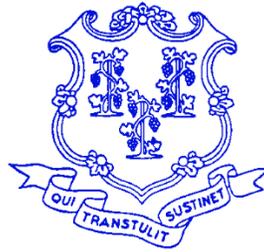
Year-In-School	Total # Students	Total Without CICS	Total With CICS	Total CICS	Avg. CICS
		Award	Award	\$	Award
01	84	80	4	\$33,328	\$8,332
02	76	70	6	\$49,992	\$8,332
03	73	71	2	\$16,664	\$8,332
04	70	66	4	\$28,989	\$7,247
	303	287	16	\$128,973	

Enrollment Pattern: Of the 303 students reported, the following is a breakdown by pattern of enrollment.

Pattern of Attendance	Total # Students	Total Without CICS	Total With CICS	Total CICS	Avg. CICS
		Award	Award	\$	Award
Full-Time	296	280	16	\$128,973	\$8,061
Part-Time	0	0	0	\$0	\$0
Not Enrolled (by semester)	7	7	0	\$0	\$0
	303	287	16	\$128,973	

Federal Expected Family Contribution (EFC) Ranges

EFC Range	Total Without CICS	Total With CICS	Total CICS	Avg. CICS
	Award	Award	\$	Award
\$0.00 - \$4,617 (Pell Grant Eligible)	0	11	\$87,313	\$7,938
\$4,618 - \$10,000	0	3	\$24,996	\$8,332
\$10,001 - \$15,000	0	1	\$8,332	\$8,332
\$15,001 - \$20,000	0	0	\$0	\$0
\$20,001 - \$25,000	0	1	\$8,332	\$8,332
\$25,001 - \$30,000	0	0	\$0	\$0
\$30,001 - \$35,000	0	0	\$0	\$0
\$35,001 - \$40,000	0	0	\$0	\$0
\$40,001 - \$99,999	0	0	\$0	\$0
No EFC	287	0	\$0	\$0



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